

AMITY
UNIVERSITY
DUBAI



AMITY UNIVERSITY DUBAI

FACT BOOK

2024-2025

PREPARED BY
QUALITY ASSURANCE AND INSTITUTIONAL EFFECTIVENESS (QAIE)

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1

Page 04 to 24

SECTION-1 UNIVERSITY HISTORY

About Amity
Vision, Mission and Objectives
Organization Chart
Accreditations
Professional Certifications
Location
MOUs

4

Page 95 to 102

SECTION-4 PHYSICAL RESOURCES

Student Dorm
Learning Resources
Physical Facilities and Equipments
Computer Hardware
Labs and Equipments
Office Facilities
Classrooms and Labs

2

Page 25 to 33

SECTION-1 PROGRAMS

Programs CAA
Programs KHDA

5

Page 103 to 141

SECTION-5 HUMAN RESOURCES

Faculty Data
Staff
Professional Development

3

Page 34 to 94

SECTION-3 STUDENT DATA

Student Information CAA & KHDA
Student Demographic CAA & KHDA
Admission CAA & KHDA
Enrollment CAA & KHDA
Retention CAA & KHDA
Graduation KHDA
Graduate Employment KHDA
Scholarship and Financial Aid CAA & KHDA

6

Page 142 to 148

SECTION-6 UNIVERSITY HISTORY

Research and Publications





UNIVERSITY HISTORY

SECTION - I

**FACT BOOK
2024-25**

Established in 2011, Amity University Dubai is a prominent international university within the UAE and a key member of the globally recognized Amity Education Group. With campuses in Dubai, London, New York, San Francisco, Singapore, Uzbekistan, Kenya, and multiple locations across India, Amity Education Group has a rich heritage spanning over 30 years, educating more than 200,000 students, supported by 6,000 dedicated faculty members and a growing alumni network exceeding 85,000 worldwide.

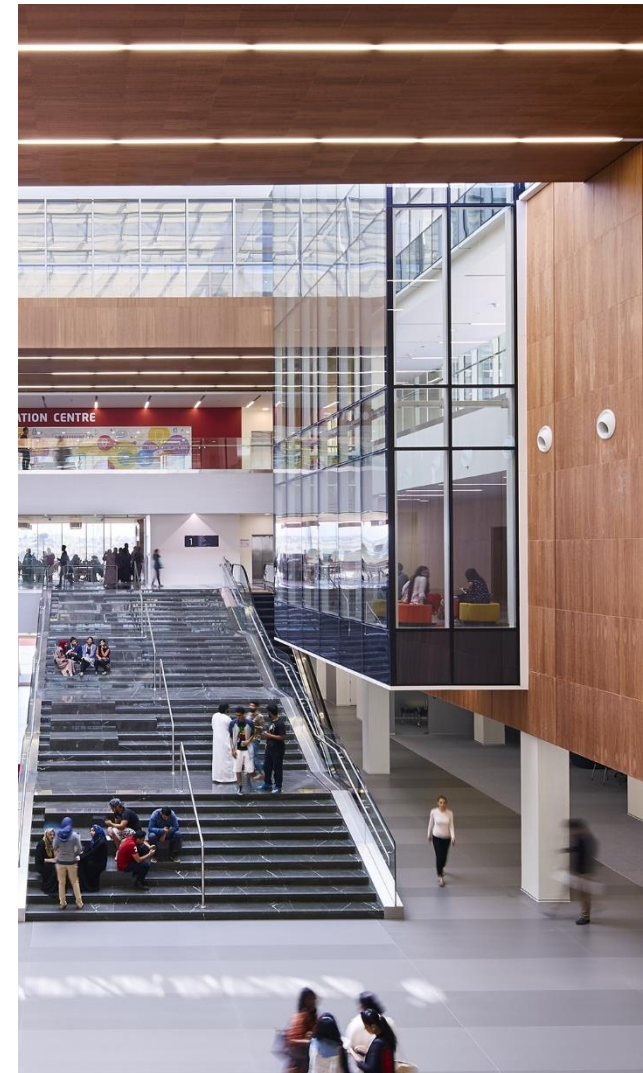
Amity University Dubai is licensed by the UAE Ministry of Education's Ministry of Higher Education and Scientific Research (MoHESR) and the Knowledge and Human Development Authority (KHDA). Its degree programs are accredited by the MoHESR's Commission for Academic Accreditation (CAA) and internationally recognized through accreditations by the Western Association of Schools and Colleges (WASC) and the UK's Quality Assurance Agency (QAA).

The University offers over 25 diverse academic programs, ranging from bachelor's to master's degrees across disciplines such as Business, Engineering, Computer Science, Biotechnology, Animation, Fashion Design, Hotel Management & Tourism, Forensic Science, Psychology, Architecture, Interior Design, Media, and Law. These programs carry formal recognition from leading professional bodies including CIPD, ACCA, CPA, AHRI, CIM, CIMA, CIPS, EFQM, and ACS.

Amity University Dubai boasts highly qualified faculty renowned for academic excellence and strong industry connections, fostering an environment that bridges theory and practice. Its alumni have distinguished themselves globally across major multinational organizations including SAP, Canon, KPMG, DHL, Hilton, Siemens, Pfizer, RAKBANK, Sharaf DG, Sony, DAMAC, 3M, Apparel Group, and Aster.

The Dubai campus spans over 700,000 square feet, featuring world-class facilities and cutting-edge laboratories for specialized fields such as Aerospace, Civil, Electrical and Mechanical Engineering, Forensics, Biotechnology, Psychology, Media, Design, and Hospitality. These facilities support hands-on learning through real-life simulations and experiential education. The campus also offers extensive sports amenities, including a 400m running track, indoor swimming pool, basketball and tennis courts, and cricket nets.

Currently, Amity University Dubai serves a vibrant community of more than 2,500 students representing over 70 nationalities, contributing to a rich multicultural campus experience.





MISSION



VISION



VALUES

Vision

Amity University Dubai will strive to build a conscious community that will positively impact society and humanity. We will continue to educate, while also creating long-term sustainable solutions that promote innovation, exploration, creativity, tolerance, equality, opportunity and a better future for generations to come.

Mission

At Amity University Dubai, we are committed to shaping a dynamic and forward-thinking academic ecosystem that drives innovation, fosters sustainability, and fuels economic diversification. Through impactful scientific research, interdisciplinary learning, and strong industry collaboration, we empower students, faculty, and industry partners to co-create knowledge, develop transformative solutions, and contribute meaningfully to society. By championing environmental responsibility, entrepreneurship, social progress, and ethical leadership, we nurture a diverse and inclusive community that advances humanitarian values and serve as a catalyst for national and global progress, reinforcing our reputation as a premier institution driving the nation's knowledge economy and beyond.

Core Values

Academic Excellence

University strives for the uncompromising quality and highest standard of excellence in teaching, learning, research and scholarship across various disciplines.

Integrity & Ethics

University upholds the highest ethical values, integrity and professionalism and an unwavering commitment to academic freedom, transparency and accountability.

Diversity & Mutual Respect

University nurtures an environment of safety, trust & mutual respect and embeds equality & diversity in its Strategy by ensuring that the strategic plans are fair and inclusive.

Expand horizons of Knowledge

University is driven by research and innovation and ensures continuous engagement in the scholarly activities in the pursuit of innovation, creativity and excellence

Shared governance

University encourages shared decision-making through a process that rests upon collaborative consultation, open flow of information, diverse involvement and collective deliberations of all stake holders

Social responsibility

University creates and nurtures an inclusive environment where everyone can develop their full potential and contribute to the interest of the society as a whole.

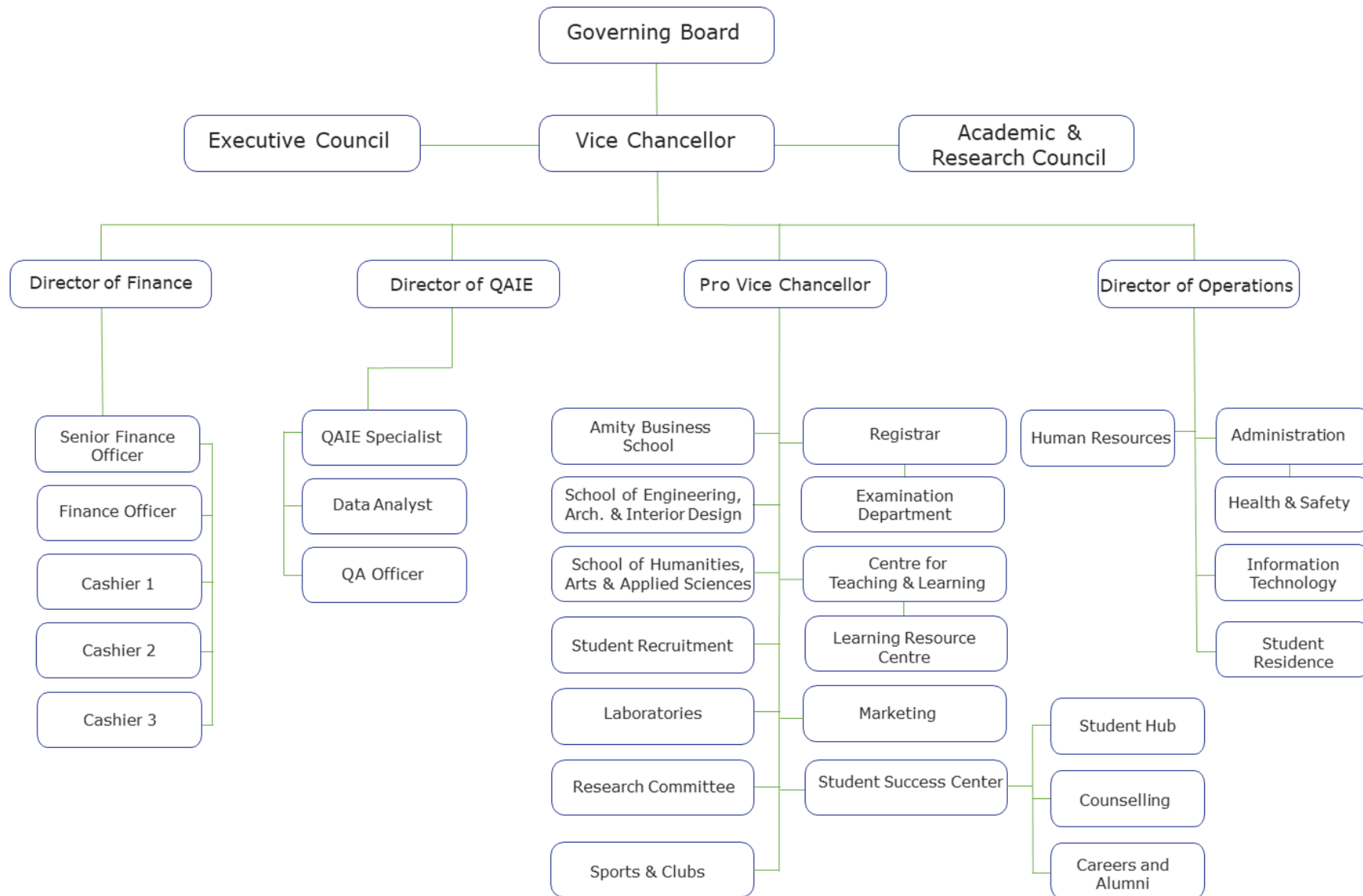
Environmental responsibility

University is acutely aware of its environmental responsibilities and embraces principle of sustainable development to ensure that any adverse environmental impact of its activities is minimized.

Service

University seeks to serve the diverse, personal and professional development needs of its constituents and encourage habit of engagement, caring, and civic responsibility by emphasizing on a connect between service, excellence, and career growth.

ORGANIZATIONAL CHART





UAE Ministry of Education and CAA - Amity University Dubai has been granted an institutional licensure from UAE's Ministry of Education through the Commission for Academic Accreditation (CAA). The Commission for Academic Accreditation (CAA) is the UAE Federal Government Quality Assurance Agency for Higher Education.



The Association to Advance Collegiate Schools of Business (AACSB) - Amity University Dubai is a member of The Association to Advance Collegiate Schools of Business (AACSB) Business Education Alliance. The AACSB provides an international seal of approval for business programmes that ensures the educational needs of students are met through high quality, continuous improvement and excellence in education.



WASC Senior College and University Commission - WASC is a regional accrediting agency that serves a diverse membership of both public and private higher institutions throughout Hawaii, the Pacific, California and a few institutions outside of the United States. Amity University Dubai was the first private university in the UAE to receive an accreditation from WASC



Quality Assurance Agency - The Quality Assurance Agency (QAA) safeguard standards and improves the quality of UK higher education wherever it is delivered around the world. They check that students working towards a UK qualification get the higher education they are entitled to expect. Amity University Dubai was the first university to be successfully reviewed in the UAE.



International Assembly for Collegiate Business Education (IACBE) for all Management Programmes.



Amity University Dubai is a Corporate Partner Member with the Royal Aeronautical Society, UK



IET accreditation for our Computer Science, Telecommunication, and Aerospace programmes.



Business degrees are accredited to 5 different professional qualifications – ACCA, CMA, CIMA, SAS, and CILT – from UK and USA.



Amity University Dubai is the only CAA-accredited university in the UAE offering a Chartered Institute of Logistics & Transport (CILT) Level 4 Advanced Diploma to MBA and EMBA students

Location Map



Amity University - Dubai Campus - Academic City - Dubai - UAE

Non Academic Contracts/Agreement

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	AL QALAMOON GARDENS DESIGNERS	29-Sep-25	Landscaping maintenance
Amity University Dubai (AMUD)	AL YOUSUF ELEVATORS & ESCALATORS LLC	15-Oct-25	Elevator and escalator maintenance
Amity University Dubai (AMUD)	BRIGHTWELL PRODUCTS	31-Dec-25	Hygiene service
Amity University Dubai (AMUD)	CLEANSE MIDDLE EAST	14-Jun-24	Façade glass cleaning
Amity University Dubai (AMUD)	DULSCO	AUTO RENEW	Waste management services
Amity University Dubai (AMUD)	ELITE EXPRESS -AUD-ACADEMIC BLOCK & HOSPITALITY LAB	28-Sep-25	Pest control
Amity University Dubai (AMUD)	ELITE EXPRESS -AUD-HOSTEL BLOCK	28-Sep-25	Pest control
Amity University Dubai (AMUD)	EUROTECT GAS SERVICES	14-Oct-25	Central gas service
Amity University Dubai (AMUD)	FIRECO TECHNICAL SERVICES LLC	14-Jun-26	Fire alarm, central battery and fire fighting system
Amity University Dubai (AMUD)	FLORA GREENFIELDS	AUTO RENEW	Landscape maintenance

Non Academic Contracts/Agreement

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Total Automation in Technology and Design- Lighting control system	30-Apr-26	Lighting control system
Amity University Dubai (AMUD)	Integrated Technology Solutions (ITS) Security - BMS	31-Mar-26	Building management system
Amity University Dubai (AMUD)	United Technology & Trading Co. (swimming pool maintenance)	30-Sep-25	Swimming pool maintenance
Amity University Dubai (AMUD)	Precision Technologies LLC	30-Sep-25	Access control management
Amity University Dubai (AMUD)	Secure Plus Facilities Management Services LLC	30-Jun-26	Security services
Amity University Dubai (AMUD)	Shield Environment Protection Services	19-Aug-26	Water tank cleaning
Amity University Dubai (AMUD)	Professional Star Electrical Installation Services LLC	15-Feb-26	CCU, UPS and generator maintenance
Amity University Dubai (AMUD)	Tmax on Demand Labors Supply	31-Oct-25	Cleaning maintenance
Amity University Dubai (AMUD)	Fujseng Construction LLC	15-Sep-25	MEP facility management services (electrical HVAC & plumbing)
Amity University Dubai (AMUD)	Silmen Merac LLC	31-Dec-25	2 Automatic sliding doors maintenance and service

Academic Contracts/Agreement 2024-25

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Amity London Business School	Until Terminated	University Level-Exchange of faculty, students, scholars, joint research and joint conference
Amity University Dubai (AMUD)	Intercontinental Hotel Groups	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)
Amity University Dubai (AMUD)	University Alliances Program Associate membership	Until Terminated	University Level-Providing educational materials for SAP programmes
Amity University Dubai (AMUD)	Al Otaiba General Transport	Until Terminated	University Level-Extend the transportation services for students across UAE
Amity University Dubai (AMUD)	The Institute of Chartered Accountants of India	Until Terminated	ABS(B.com/BFIN/MBA FIN)-Support for delivery of programmes of ICAI (Letter not MoU)
Amity University Dubai (AMUD)	Academy of Law	Until Terminated	HAAS(Law)-Exchange of faculty, students and academic programmes(Letter not MoU)

Academic Contracts/Agreement 2024-25			
First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Hotel Holiday Inn, Abu Dhabi	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)
Amity University Dubai (AMUD)	The Forensic Institute	Until Terminated	HAAS(Forensics)-Case for clinical forensics and practica exercises in forensics
Amity University Dubai (AMUD)	Dolphin Air, Sharjah Airport Free Zone	Until Terminated	EAID(Aerospace)-On Job Training on aviation, maintenance of aircrafts
Amity University Dubai (AMUD)	Association of Chartered Certified Accountants	31-Dec-28	ABS(B.com/BFIN/MBA FIN)-Accreditation of Amity curriculum for making student eligible for ACCA Certification
Amity University Dubai (AMUD)	Association of Chartered Certified Accountants	01-Dec-27	ABS(B.com/BFIN/MBA FIN)-Accreditation of Amity curriculum for making student eligible for ACCA Certification
Amity University Dubai (AMUD)	RAK Hospital	Until Terminated	MBA(Hospitality Management)-Experiential learning (Internships/Industry visits/Training)- Letter not MoU

Academic Contracts/Agreement 2024-25			
First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Ministry of Economy, UAE	Until Terminated	University Level-Mutually beneficial associations, for knowledge creation, dissemination, infrastructure sharing. Opportunity for experiential learning, community development for sustainable economy
Amity University Dubai (AMUD)	Emircom	Until Terminated	University Level-Experiential learning (Internships/Industry visits/Training)
Amity University Dubai (AMUD)	Thomas Moore University, Belgium	Until Terminated	University Level-Exchange of faculty, students, scholars, joint research and joint conference
Amity University Dubai (AMUD)	CSR, Al Ahli Group	Until Terminated	University Level-Experiential learning (Internships/Industry visits)
Amity University Dubai (AMUD)	Auris Group of Hotels	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)

Academic Contracts/Agreement 2024-25			
First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	National Association of Freight and Logistics	Until Terminated	ABS(Logitics)-Experiential learning through industry visits and internships
Amity University Dubai (AMUD)	Fischer	Until Terminated	University Level-Experiential learning through industry visits and internships
Amity University Dubai (AMUD)	Dubai Quality Group	Until Terminated	University Level-Workshops, Seminars, Designing and delivery in areas of quality excellence and customer services, joint research and publishing papers
Amity University Dubai (AMUD)	Evolvin Women	Until Terminated	University Level-Evolvin to provide incubation facility for women students
Amity University Dubai (AMUD)	AJMS Global Consulting	Until Terminated	University Level-Experiential learning through industry visits and internships
Amity University Dubai (AMUD)	Oberoi Beach Resort, Al Zorah	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)

Academic Contracts/Agreement 2024-25

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Perfection Frontier Contracting	Until Terminated	University Level-Experiential learning through industry visits and internships
Amity University Dubai (AMUD)	Label RM	Until Terminated	HAAS(Fashion)-Experiential learning through industry visits and internships
Amity University Dubai (AMUD)	Amity University Tashkent	Until Terminated	University Level-Student Exchange, Hosting and delevering eductaion programmes, Collobrative research, organizing symposia, incubation center and other mutual interest
Amity University Dubai (AMUD)	Gulf Bio Analytical LLC	Until Terminated	HAAS(Forensics)-Experiential learning through industrial visits, internships
Amity University Dubai (AMUD)	Nepal Astronomical Society	25-Aug-25	EAID(Aerospace)-Faculty exchange, Joint Research, Identiify for area of colloboration
Amity University Dubai (AMUD)	Hilton Dubai Al Seef Hotels	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)

Academic Contracts/Agreement 2024-25

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Eduscan Institute	Until Terminated	University Level-Experiential learning (Internships/Industry visits)
Amity University Dubai (AMUD)	Star Cement Co LLC	Until Terminated	University Level-Internships/ Training/Knowledge sharing by senior management, industry visits, faculty as trainers, joint research , collaborative projects
Amity University Dubai (AMUD)	British University in Dubai	23-May-26	University Level-Research and teaching collaboration, student activity, articulation agreements, organizing joint conferences, workshops, seminars and trainings, any other mutual interests
Amity University Dubai (AMUD)	INCG Business School, Algeria	16-Oct-27	ABS-Exchange of student,faculty, researchers, expertises regarding accreditation. Develop common academic programmes, dual and joint degrees.
Amity University Dubai (AMUD)	The Seneca College of Applied Arts and Technology	11-Jun-28	University Level-Explore access to international education to student of both universities, mutual benefits

Academic Contracts/Agreement 2024-25

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	SAS Institute	Until Terminated	ABS-Student on completing MBA Business Analytics would be awarded digital batch indicating SAS Academic Specialization
Amity University Dubai (AMUD)	Hanze University of Applied Sciences	30-Aug-28	University Level-Exchange of student,faculty, researchers, expertises regarding accreditation. Develop common academic programmes, dual and joint degrees.
Amity University Dubai (AMUD)	Amity University Tashkent	21-Jun-28	Semester Abroad Programme
Amity University Dubai (AMUD)	Sri Krishna College of Technology	09-Aug-28	University Level-Exchange of student,faculty, researchers.
Amity University Dubai (AMUD)	Solent University Southampton	20-Mar-28	University Level-Exchange of student,faculty, researchers. (Student Exchange Partnerships - Valid for further 5 years from 20 Mar 2028, unless one of the parties gives written notice of discontinuation)

Academic Contracts/Agreement 2024-25			
First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Annual Investment Meeting	17-Apr-28	Workshops, training courses, seminars related to invest and b usiness. Talent Scholarshi Programme
Amity University Dubai (AMUD)	University of Economics and Human Sciences in Warsaw	30-May-28	University Level-Exchange of student,faculty, researchers.
Amity University Dubai (AMUD)	Orient Insurance	Until Terminated	Student Success Center - Mutual Support and strengthening each other organizations
Amity University Dubai (AMUD)	Debenhams Alshaya Group	Until Terminated	Student Success Center - Mutual Support and strengthening each other organizations, training, education, internships
Amity University Dubai (AMUD)	H Hotel	Until Terminated	Student Success Center - Mutual Support and strengthening each other organizations, training, education trips, knowledge, faculty as internal reserches, joint research,internships

Academic Contracts/Agreement 2024-25			
First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	National Bonds	Until Terminated	Student Success Center - Internships and training
Amity University Dubai (AMUD)	International Humanitarian City	12-Dec-25	Training, Awareness Sessions, technical consultation, Colloborative research
Amity University Dubai (AMUD)	Protium Technologies	24-Mar-27	Fundamental, Scientific & Experimental Research
Amity University Dubai (AMUD)	RAK Medical & Health Sciences University	Until Terminated	Faculty, Students Exchange, Exchange of Library or Research Mat., Joint collaboration and participation in Scientific Events & Research Collaboration
Amity University Dubai (AMUD)	Scene Safe Evidence Recovery Systems	29-Aug-25	Create Opportunities for Experiential Learning, Research Projects, Internships, Training, Knowledge & Reources Sharing
Amity University Dubai (AMUD)	Integrated Gulf Biosystems LLC	20-Aug-25	Create Opportunities for Experiential Learning, Research Projects, Internships, Training, Knowledge & Reources Sharing

Academic Contracts/Agreement 2024-25

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Middle East Testing Services Ajman	27-Aug-25	Create Opportunities for Experiential Learning, Research Projects, Internships, Training, Knowledge & Resources Sharing
Amity University Dubai (AMUD)	IEEE - Institute of Electrical and Electronics Engineers - UAE Section	Until Terminated	To establish cooperative framework in the technical and technological fields
Amity University Dubai (AMUD)	Egnatia Aviation	01-Mar-29	Student training and learning on aviation technology, internstion programs, indutry visits, faculty exchange program on aerospace engineering topics, joint research projects
Amity University Dubai (AMUD)	IELTS - IDP	19-Oct-25	Hosting IELTS test for Amity students at Amity campus
Amity University Dubai (AMUD)	California Polytechnic State University (Cal Poly)	10-Sep-29	Faculty research collaboration, Educational visits, faculty exchange visits, online international learning

Academic Contracts/Agreement 2024-25

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Positive Technologies	10-Oct-29	Student training and learning on cybersecurity technology, internship programs, industry visits, faculty exchange program on cyber security, joint research projects
Amity University Dubai (AMUD)	Sameta InfoAnalytics FZCO	01-Feb-30	Seminars, software, Training and certificate.



PROGRAMS

SECTION - II

**FACT BOOK
2023-24**

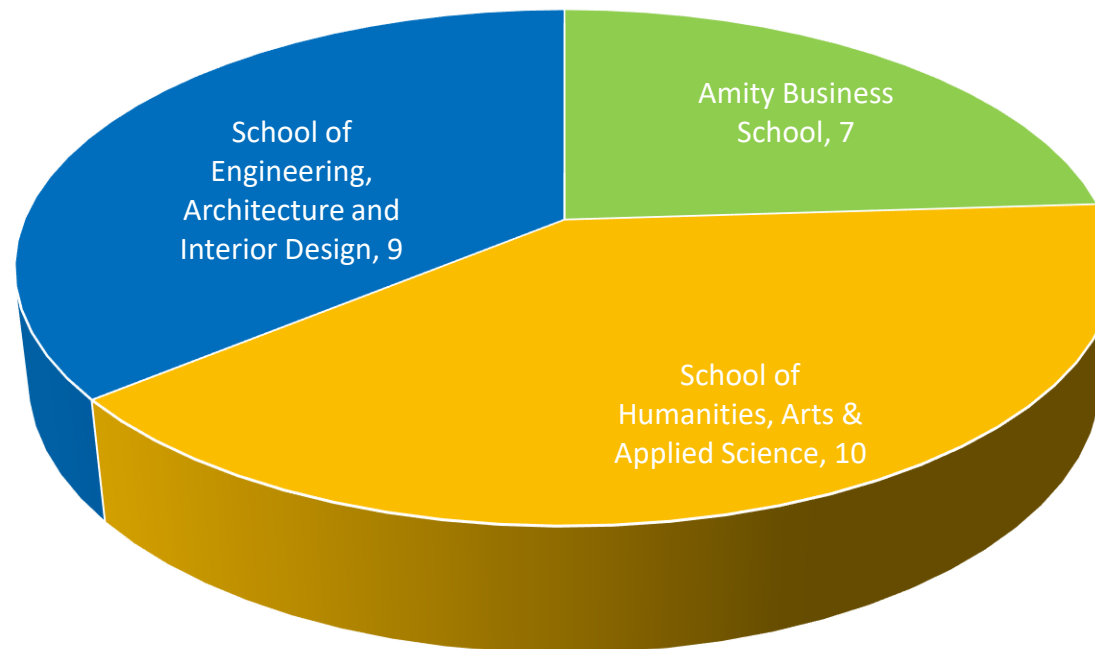
SCHOOL	PROGRAM NAME	National Accreditation	
		Name	Valid until
Amity Business School	Executive Master of Business Administration	CAA	15/06/2029
	Master of Business Administration	CAA	15/06/2029
	Post Graduate Diploma In Digital Marketing Strategies	CAA	15/06/2024
	Bachelor of Business Administration	CAA	15/06/2027
	Bachelor of Commerce In Accounting	CAA	15/06/2027
	Bachelor of Finance	CAA	15/06/2027
	Bachelor of Hotel Management and Tourism	CAA	15/06/2030

SCHOOL	PROGRAM NAME	National Accreditation	
		Name	Valid until
School of Humanities, Arts & Applied Sciences	Master of Education	CAA	15/06/2026
	Master of Laws	CAA	15/06/2026
	Master of Science In Psychology	CAA	15/06/2026
	Master Of Science In Forensic Sciences	CAA	15/06/2028
	Bachelor of Arts In Economics	CAA	15/06/2028
	Bachelor of Fashion Design	CAA	15/06/2028
	Bachelor of Fine Arts in Animation and Film Production	CAA	15/06/2028
	Bachelor of Fine Arts in Digital Media and Communications	CAA	15/06/2028
	Bachelor of Science in Forensic Sciences	CAA	15/06/2028
	Bachelor of Science in Psychology	CAA	15/06/2028

SCHOOL	PROGRAM NAME	National Accreditation	
		Name	Valid until
School of Engineering, Architecture and Interior Design	Bachelor of Science in Computer Science	CAA	15/06/2028
	Bachelor of Architecture	CAA	15/06/2028
	Bachelor of Science in Mechanical Engineering	CAA	15/06/2028
	Bachelor of Science in Information Technology	CAA	15/06/2028
	Bachelor of Science in Electrical Engineering	CAA	15/06/2028
	Bachelor of Science in Civil Engineering	CAA	15/06/2028
	Bachelor of Science in Biotechnology	CAA	15/06/2028
	Bachelor of Science in Aerospace Engineering	CAA	15/06/2028
	Bachelor of Interior Design	CAA	15/06/2028

Name of the School	No. Of Programs Offered
Amity Business School	7
School of Humanities, Arts & Applied Science	10
School of Engineering, Architecture and Interior Design	9

No. Of Programs Offered



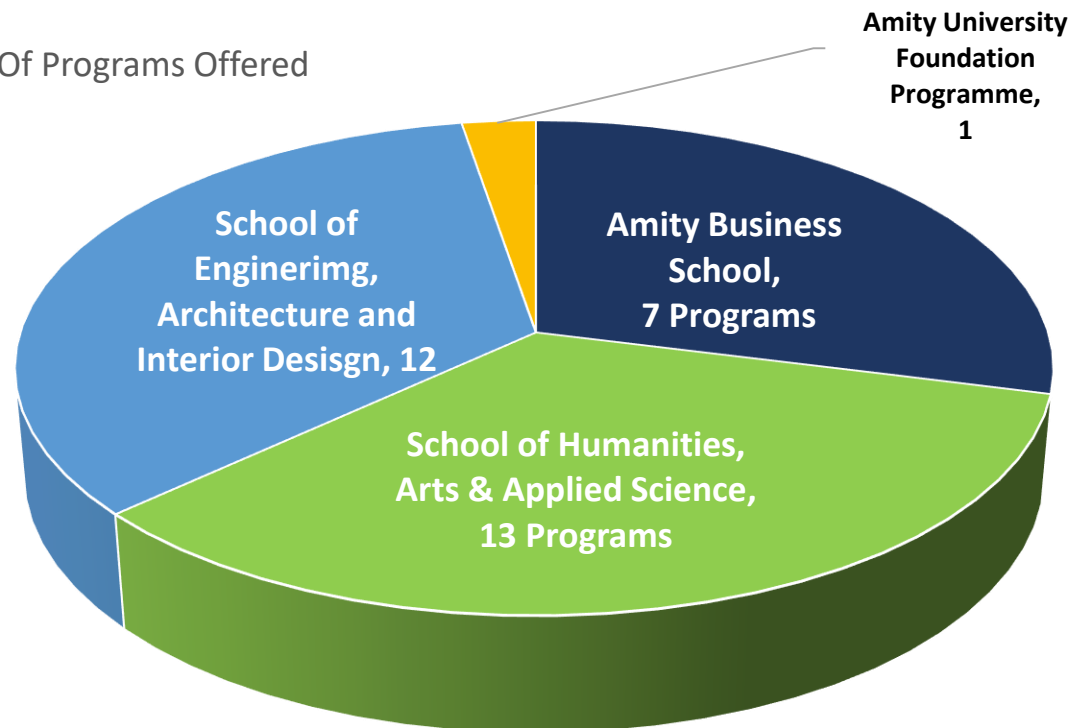
SCHOOL	PROGRAM NAME	International Accreditation
Amity Business School	Bachelor of Arts (Tourism Administration)	WASC
	Bachelor of Hotel Management	WASC
	Bachelor of Business Administration	WASC, QAA, IACBE
	Bachelor of Business Administration (Family Business & Entrepreneurship)	WASC, QAA, IACBE
	Bachelor of Business Administration (Insurance & Banking)	WASC, QAA, IACBE
	Bachelor of Commerce (Honours)	WASC, QAA, IACBE
	Doctor of Philosophy in Management	WASC, QAA, IACBE

SCHOOL	PROGRAM NAME	International Accreditation
School of Humanities, Arts & Applied Sciences	Bachelor of Arts (Film & Television Production)	WASC
	Bachelor of Arts (Honors) - Applied Psychology	WASC
	Bachelor of Arts (Honors) (Economics)	WASC
	Bachelor of Arts (Journalism and Mass Communication)	WASC
	Bachelor of Arts Bachelor of Law (Honors)	WASC, Bar Council of India
	Bachelor of Business Administration Bachelor of Law (Honours)	WASC, QAA, IACBE, Bar Council of India
	Bachelor of Design (Fashion Design)	WASC
	Bachelor of Fine Arts (Animation)	WASC
	Bachelor of Science (Honours) Forensic Sciences	WASC
	Master of Arts (Applied Psychology)	WASC
	Master of Interior Design	WASC
	Master of Science (Forensic Sciences)	WASC
	Doctor of Philosophy in Forensic Sciences	WASC, QAA, IACBE

SCHOOL	PROGRAM NAME	International Accreditation
School of Engineering, Architecture and Interior Design	Bachelor of Architecture	WASC, CA
	Bachelor of Interior Design	WASC
	Bachelor of Science in Information Technology	WASC
	Bachelor of Technology (Aerospace Engineering)	WASC, IET
	Bachelor of Technology (Civil Engineering)	WASC
	Bachelor of Technology (Computer Science and Engineering)	WASC, IET
	Bachelor of Technology (Electrical and Electronics Engineering)	WASC
	Bachelor of Technology (Mechanical Engineering)	WASC
	Bachelor of Technology (Nanotechnology)	WASC
	Bachelor of Technology (Solar and Alternate Energy)	WASC
	Bachelor of Technology (Mechatronics)	WASC
	Doctor of Philosophy in Engineering	WASC, QAA, IACBE
Foundation	Amity University Foundation Programme	

Name of the School	No. Of Programs Offered
Amity Business School	7
School of Humanities, Arts & Applied Science	13
School of Engineering, Architecture and Interior Design	12
Amity University Foundation Programme	1

No. Of Programs Offered





STUDENT DATA

SECTION - III

**FACT BOOK
2024-25**

Full-time equivalent (FTE) faculty : student ratio - CAA

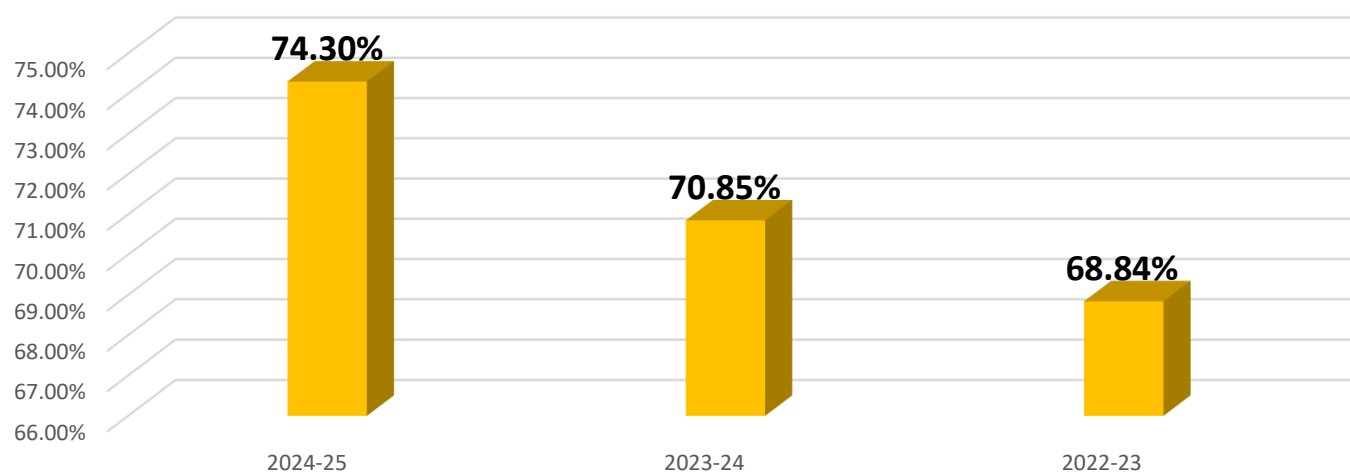
S.No.	Name of the Program	Ratio
1	Master of Business Administration	1:5.4
2	Executive Master of Business Administration	1:1
3	Bachelor of Commerce in Accounting + Bachelor of Business Administration+Bachelor of Finance	1:6.6
4	Bachelor of Science in Psychology	1:6.43
5	Bachelor of Science in Forensic Sciences	1:7.03
6	Bachelor of Fashion Design	1:9.72
7	Bachelor of Fine Arts in Animation and Film Production	1:1.32
8	Bachelor of Fine Arts in Digital Media and Communications	1:10.05
9	Master of Science in Psychology	1:10.21
10	Masters of Laws	1:1.22

Full-time equivalent (FTE) faculty : student ratio - CAA

S.No.	Name of the Program	Ratio
11	BS Electrical Engineering	1:7.12
12	BS Computer Science	1:6.86
13	Bachelor of Interior Design	1:4.22
14	BS Mechanical Engineering	1:2.31
15	BS Aerospace Engineering	1:2.95
16	Bachelor of Architecture	1:3.62
17	BS Information Technology	1:2.12
18	BS Biotechnology	1:1.55
19	BS Civil Engineering	1:1.35

Overall student satisfaction rate			
Academic Year	2024-25	2023-24	2022-23
Overall student satisfaction rate at AMUD	74.30%	70.85%	68.84%

Overall student satisfaction rate at AMUD



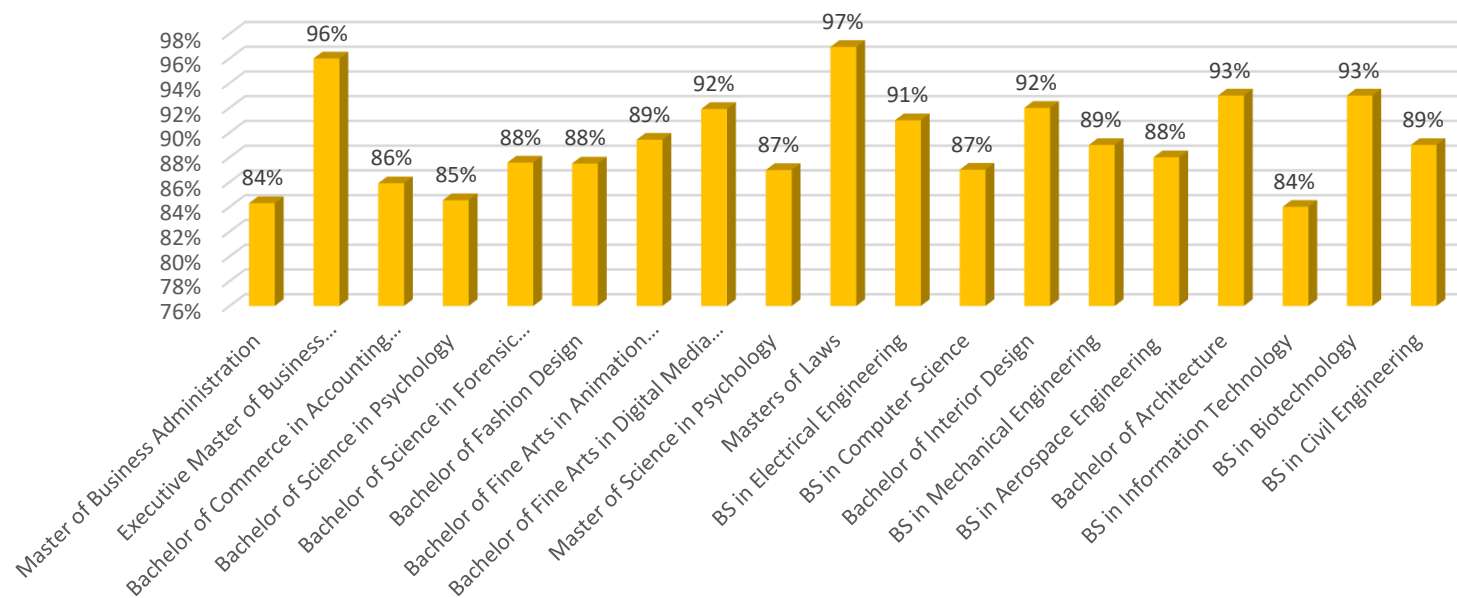
Annual Completion Rate			
CAA/KHDA	Expected Graduates	Graduated	Rate
CAA	2	2	100%
KHDA	458	429	93.66%

CAA Program wise attendance rate for the academic year 2024-25		
S.No.	Program Wise Attendance	Percentage
1	Master of Business Administration	84%
2	Executive Master of Business Administration	96%
3	Bachelor of Commerce in Accounting + Bachelor of Business Administration+ Bachelor of Finance	86%
4	Bachelor of Science in Psychology	85%
5	Bachelor of Science in Forensic Sciences	88%
6	Bachelor of Fashion Design	88%
7	Bachelor of Fine Arts in Animation and Film Production	89%
8	Bachelor of Fine Arts in Digital Media and Communications	92%
9	Master of Science in Psychology	87%
10	Masters of Laws	97%
11	BS Electrical Engineering	91%
12	BS Computer Science	87%
13	Bachelor of Interior Design	92%
14	BS Mechanical Engineering	89%
15	BS Aerospace Engineering	88%

CAA Program wise attendance rate for the academic year 2024-25

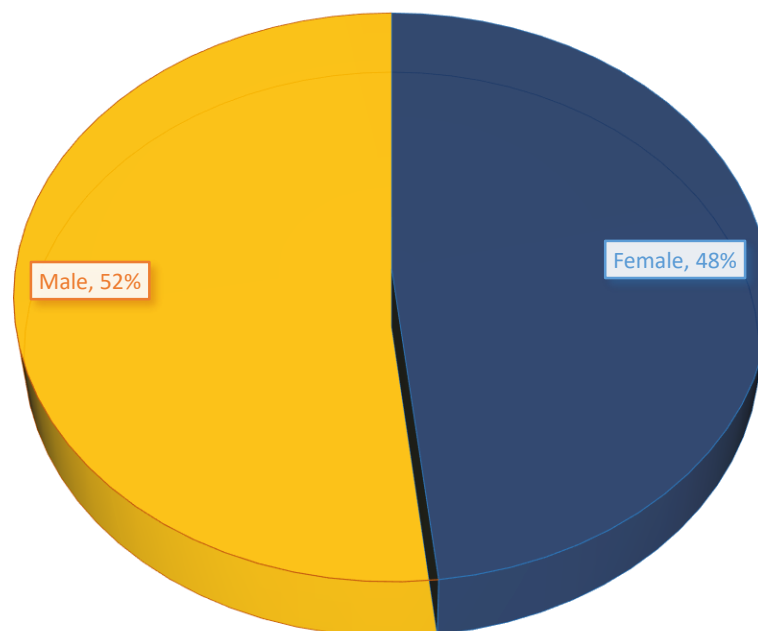
S.No.	Program Wise Attendance	Percentage
16	Bachelor of Architecture	93%
17	BS Information Technology	84%
18	BS Biotechnology	93%
19	BS Civil Engineering	89%
	Overall Attendance	89%

CAA Program wise attendance rate



Student Gender - CAA		
Gender	No. Of Students	%
Female	255	48%
Male	274	52%
Total	529	

STUDENT GENDER - CAA

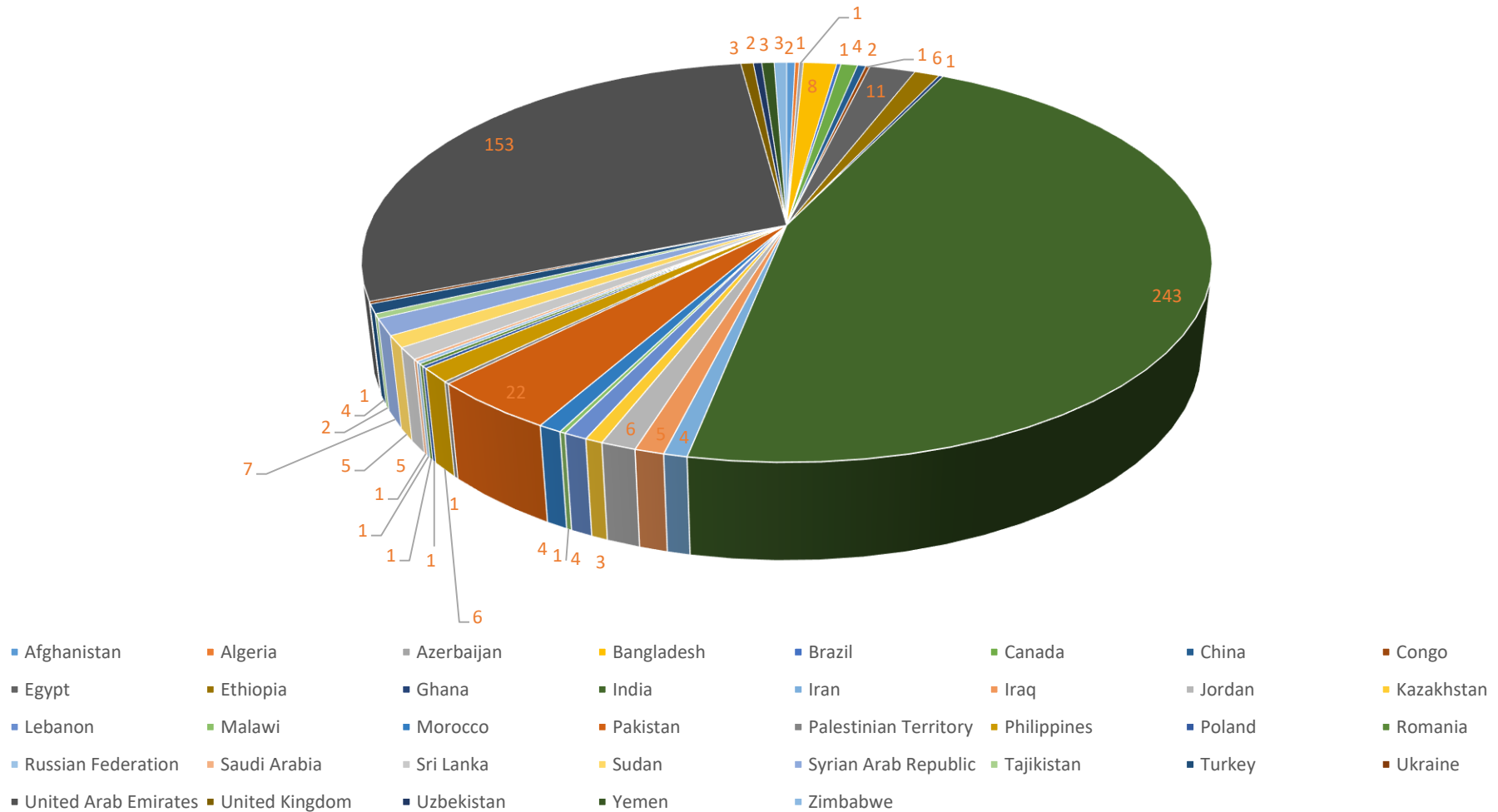


Student Gender - CAA				
Program Name	Female	Male	%	
Bachelor of Architecture	7	6	54%	46%
Bachelor of Business Administration	26	50	34%	66%
Bachelor of Commerce in Accounting	10	5	67%	33%
Bachelor of Fashion Design	8	1	89%	11%
Bachelor of Finance	4	4	50%	50%
Bachelor of Fine Arts in Animation and Film Production	6	7	46%	54%
Bachelor of Fine Arts in Digital Media and Communications	4	2	67%	33%
Bachelor of Interior Design	19	3	86%	14%
Bachelor of Science Electrical Engineering	1	70	1%	99%
Bachelor of Science in Aerospace Engineering	3	10	23%	77%
Bachelor of Science in Biotechnology	7	1	88%	13%
Bachelor of Science in Civil Engineering	1	6	14%	86%
Bachelor of Science in Computer Science	8	21	28%	72%
Bachelor of Science in Forensic Sciences	25	5	83%	17%
Bachelor of Science in Information Technology	4	5	44%	56%
Bachelor of Science in Mechanical Engineering	1	13	7%	93%
Bachelor of Science in Psychology	24	2	92%	8%
Executive Master of Business Administration	3	12	20%	80%
Master of Business Administration	40	40	50%	50%
Master of Laws	3		100%	0%
Master of Science in Forensic Sciences	17	7	71%	29%
Master of Science in Psychology	34	4	89%	11%

Student Nationality - CAA		
S.No.	Country	No. of Students
1	Afghanistan	2
2	Algeria	1
3	Azerbaijan	1
4	Bangladesh	8
5	Brazil	1
6	Canada	4
7	China	2
8	Congo	1
9	Egypt	11
10	Ethiopia	6
11	Ghana	1
12	India	243
13	Iran	4
14	Iraq	5
15	Jordan	6
16	Kazakhstan	3
17	Lebanon	4
18	Malawi	1
19	Morocco	4

Student Nationality - CAA		
S.No.	Country	No. of Students
20	Pakistan	22
21	Palestinian Territory	1
22	Philippines	6
23	Poland	1
24	Romania	1
25	Russian Federation	1
26	Saudi Arabia	1
27	Sri Lanka	5
28	Sudan	5
29	Syrian Arab Republic	7
30	Tajikistan	2
31	Turkey	4
32	Ukraine	1
33	United Arab Emirates	153
34	United Kingdom	3
35	Uzbekistan	2
36	Yemen	3
37	Zimbabwe	3

Student Nationality - CAA



TOTAL ENROLLED STUDENTS CAA

AMUD

Total no. of Enrolled Students - CAA				
SCHOOL	NAME OF THE PROGRAM	2022-23	2023-24	2024-25
Amity Business School	Bachelor of Business Administration	12	42	76
	Bachelor of Commerce in Accounting		5	15
	Bachelor of Finance			8
	Executive Master of Business Administration	2	6	15
	Master of Business Administration	4	34	80
School of Engineering, Architecture and Interior Design	Bachelor of Architecture			13
	Bachelor of Interior Design			22
	Bachelor of Science Electrical Engineering		42	71
	Bachelor of Science in Aerospace Engineering			13
	Bachelor of Science in Biotechnology			8
	Bachelor of Science in Civil Engineering			7
	Bachelor of Science in Computer Science			29
	Bachelor of Science in Information Technology			9
	Bachelor of Science in Mechanical Engineering			14

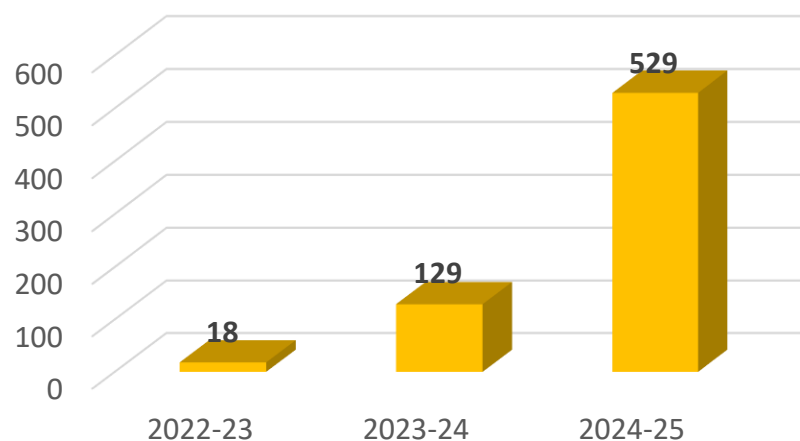


TOTAL ENROLLED STUDENTS CAA

AMUD

Total no. of Enrolled Students - CAA				
SCHOOL	NAME OF THE PROGRAM	2022-23	2023-24	2024-25
School of Humanities, Arts and Applied Sciences	Bachelor of Fashion Design			9
	Bachelor of Fine Arts in Animation and Film Production			13
	Bachelor of Fine Arts in Digital Media and Communications			6
	Bachelor of Science in Forensic Sciences			30
	Bachelor of Science in Psychology			26
	Master of Laws			3
	Master of Science in Forensic Sciences			24
	Master of Science in Psychology			38
	Total	18	129	529

Total no. of Enrolled Students - CAA



Total no. of Admitted Students - CAA

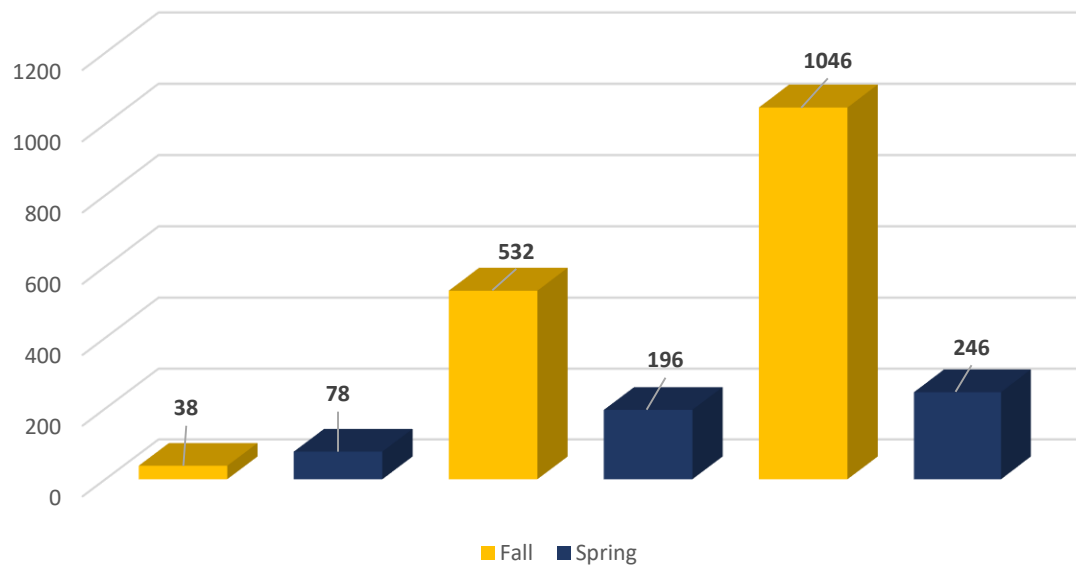
SCHOOL	PROGRAM NAME	2022-23		2023-24		2024-25	
		Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2023	Spring 2024
Amity Business School	Bachelor of Business Administration	16	28	235	38	158	28
	Bachelor of Commerce in Accounting	2	2	34	2	39	2
	Bachelor of Finance	3		2	8	24	4
	Executive Master of Business Administration	11	1	24	9	12	11
	Master of Business Administration	6	47	237	81	165	44
School of Engineering, Architecture and Interior Design	Bachelor of Architecture					37	6
	Bachelor of Interior Design					44	8
	Bachelor of Science Electrical Engineering				58	25	25
	Bachelor of Science in Aerospace Engineering					42	4
	Bachelor of Science in Biotechnology					34	8
	Bachelor of Science in Civil Engineering					13	6
	Bachelor of Science in Computer Science					141	15
	Bachelor of Science in Information Technology					26	6
	Bachelor of Science in Mechanical Engineering					25	10

Total no. of Admitted Students - CAA

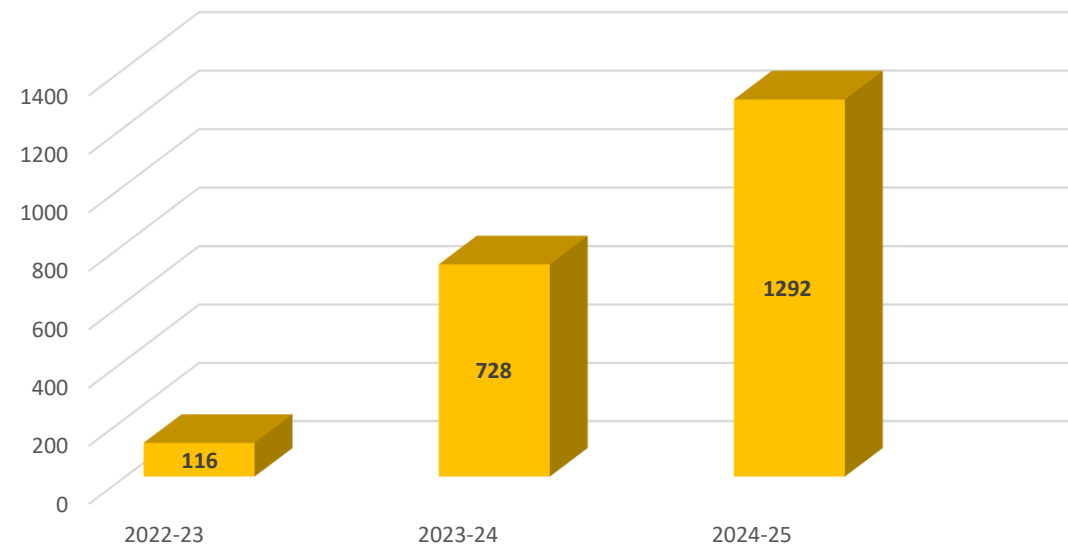
SCHOOL	PROGRAM NAME	2022-23		2023-24		2024-25	
		Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2023	Spring 2024
School of Humanities, Arts and Applied Sciences	Bachelor of Fashion Design					21	3
	Bachelor of Fine Arts in Animation and Film Production					26	2
	Bachelor of Fine Arts in Digital Media and Communications					21	1
	Bachelor of Science in Forensic Sciences					51	7
	Bachelor of Science in Psychology					65	9
	Master of Laws						6
	Master of Science in Forensic Sciences					20	17
	Master of Science in Psychology					57	24
	Total - Semester	38	78	532	196	1046	246
	Total - Academic Year	116		728		1292	

Total no. of Admitted Students - CAA						
PROGRAM NAME	2022-23		2023-24		2024-25	
	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2023	Spring 2024
Total - Semester	38	78	532	196	1046	246
Total - Academic Year	116		728		1292	

Total no. of Admitted Students - CAA - Semester wise



Total no. of Admitted Students - CAA - Academic Year



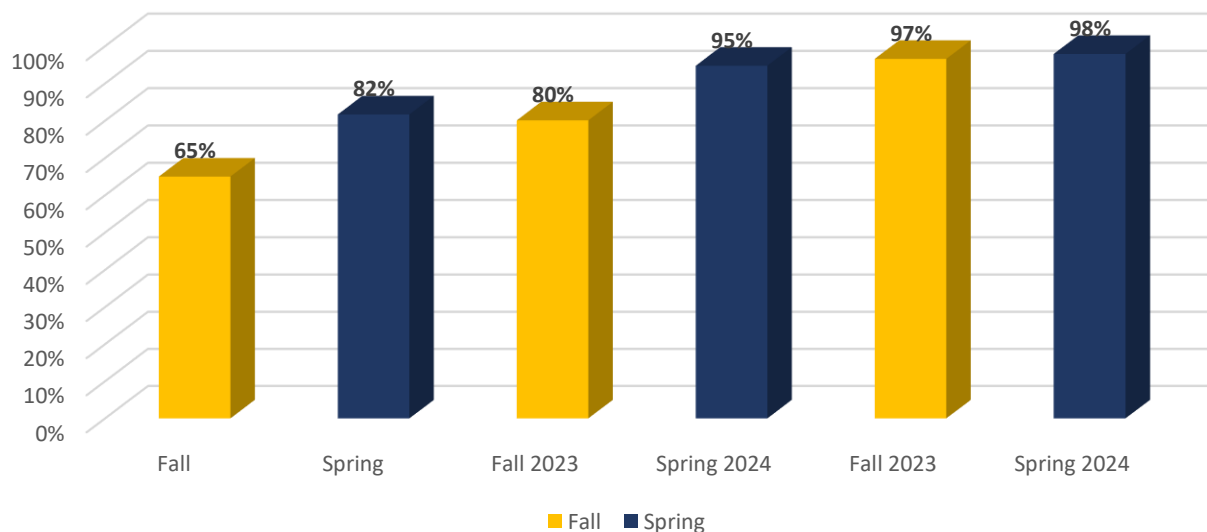
Retention % Semester Wise - CAA

SCHOOL	PROGRAM NAME	2022-23		2023-24		2024-25	
		Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2023	Spring 2024
Amity Business School	Bachelor of Business Administration	80%	70%	81%	100%	90%	67%
	Bachelor of Commerce in Accounting			71%		100%	
	Bachelor of Finance					100%	
	Executive Master of Business Administration	50%	100%	100%		100%	100%
	Master of Business Administration		75%	68%	92%	98%	100%
School of Engineering, Architecture and Interior Design	Bachelor of Architecture					100%	100%
	Bachelor of Interior Design					94%	100%
	Bachelor of Science Electrical Engineering				92%	100%	95%
	Bachelor of Science in Aerospace Engineering					100%	100%
	Bachelor of Science in Biotechnology					100%	100%
	Bachelor of Science in Civil Engineering					83%	100%
	Bachelor of Science in Computer Science					100%	100%
	Bachelor of Science in Information Technology					100%	100%
	Bachelor of Science in Mechanical Engineering					75%	100%

Retention % Semester Wise - CAA							
SCHOOL	PROGRAM NAME	2022-23		2023-24		2024-25	
		Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2023	Spring 2024
School of Humanities, Arts and Applied Sciences	Bachelor of Fashion Design					100%	
	Bachelor of Fine Arts in Animation and Film Production					100%	100%
	Bachelor of Fine Arts in Digital Media and Communications					100%	
	Bachelor of Science in Forensic Sciences					92%	100%
	Bachelor of Science in Psychology					96%	100%
	Master of Laws						100%
	Master of Science in Forensic Sciences					100%	100%
	Master of Science in Psychology					100%	100%
	Retention %	65%	82%	80%	95%	97%	98%

Retention % Semester Wise - CAA						
PROGRAM NAME	2022-23		2023-24		2024-25	
	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2023	Spring 2024
Retention %	65%	82%	80%	95%	97%	98%

Retention % Semester Wise - CAA



Retention and Dropout - CAA	
Academic Year	AY 2023-24
Retention Rate in %	79.7
Drop Out Rate in %	20.3

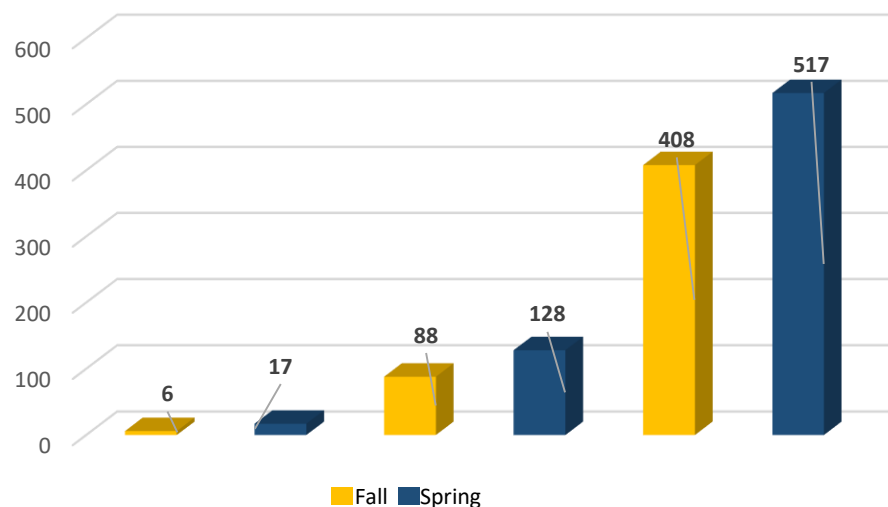
Graduation Data 2024 - CAA	
PROGRAM NAME	2024
Executive Master Business Administration	2

SCHOLARSHIP - CAA							
SCHOOL	PROGRAM NAME	2022-23		2023-24		2024-25	
		FALL - 22	SPRING - 23	FALL - 23	SPRING - 24	FALL - 24	SPRING - 25
		No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships
Amity Business School	Bachelor of Business Administration	4	11	51	44	74	76
	Bachelor of Commerce in Accounting	1		4	3	15	15
	Bachelor of Finance					5	8
	Executive Master of Business Administration	1	2	5	5	3	11
	Master of Business Administration		4	28	34	76	77
School of Engineering, Architecture and Interior Design	Bachelor of Architecture					10	14
	Bachelor of Interior Design					18	22
	Bachelor of Science Electrical Engineering				42	36	68
	Bachelor of Science in Aerospace Engineering					11	13
	Bachelor of Science in Biotechnology					6	8
	Bachelor of Science in Civil Engineering					5	7
	Bachelor of Science in Computer Science					23	29
	Bachelor of Science in Information Technology					5	9
	Bachelor of Science in Mechanical Engineering					8	14

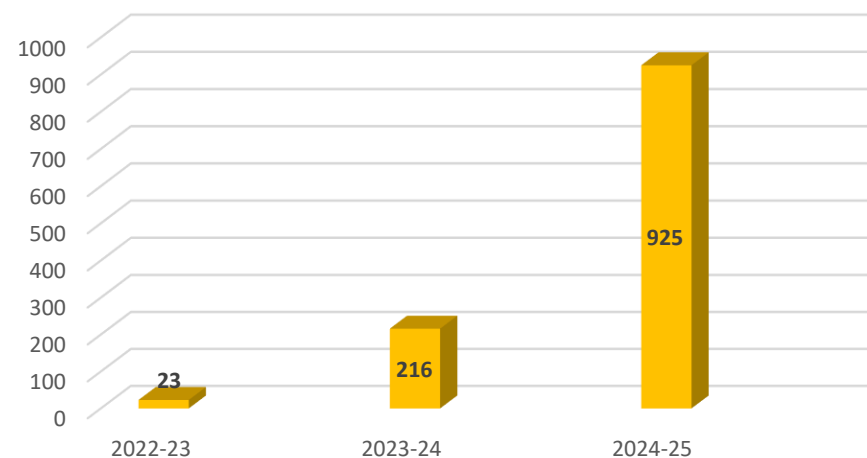
SCHOLARSHIP - CAA							
SCHOOL	PROGRAM NAME	2022-23		2023-24		2024-25	
		FALL - 22	SPRING - 23	FALL - 23	SPRING - 24	FALL - 24	SPRING - 25
		No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships
School of Humanities, Arts and Applied Sciences	Bachelor of Fashion Design					11	9
	Bachelor of Fine Arts in Animation and Film Production					11	13
	Bachelor of Fine Arts in Digital Media and Communications					6	6
	Bachelor of Science in Forensic Sciences					24	30
	Bachelor of Science in Psychology					23	26
	Master of Laws						3
	Master of Science in Forensic Sciences					10	24
	Master of Science in Psychology					28	35
	Total - Semester	6	17	88	128	408	517
	Total - Academic Year	23		216		925	

SCHOLARSHIP - CAA						
Semester/Academic Year	2022-23		2023-24		2024-25	
	FALL - 22	SPRING - 23	FALL - 23	SPRING - 24	FALL - 24	SPRING - 25
	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships	No. Students granted Scholarships
Total - Semester	6	17	88	128	408	517
Total - Academic Year	23		216		925	

SCHOLARSHIP - CAA - SEMESTER

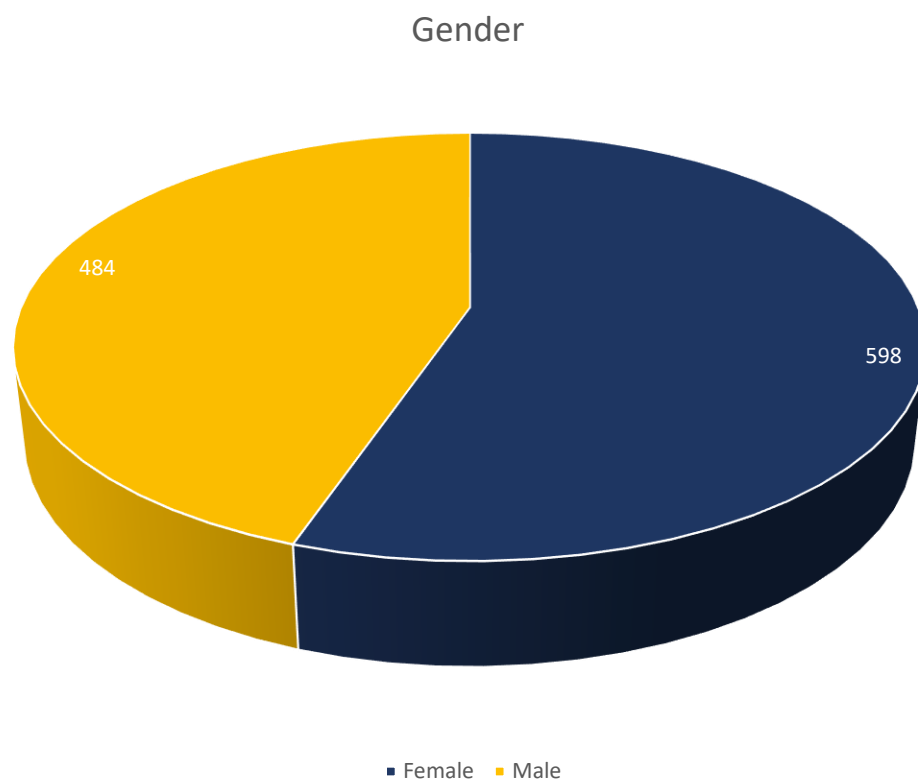


SCHOLARSHIP - CAA - ACADEMIC YEAR



STUDENT GENDER - KHDA

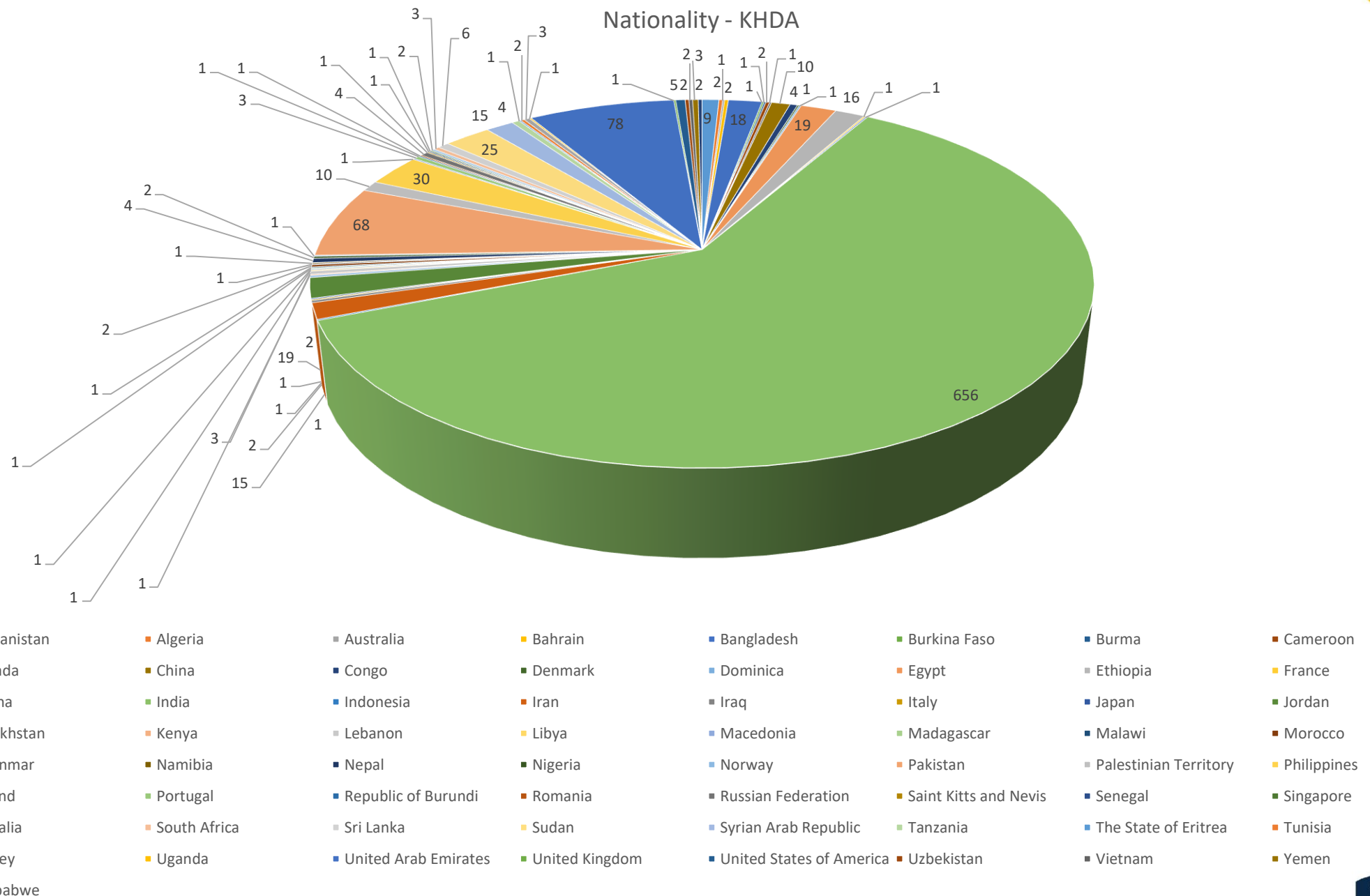
Gender	No. Of Students
Female	598
Male	484
Total	1082



Gender - KHDA Students		
Program	Female	Male
Amity University Foundation Program	43	37
Bachelor of Architecture	27	15
Bachelor of Arts (Film & Television Production)	6	6
Bachelor of Arts (Honours) - Applied Psychology	66	6
Bachelor of Arts (Honours) (Economics)	8	9
Bachelor of Arts (Journalism and Mass Communication)	16	2
Bachelor of Arts (Tourism Administration)	13	15
Bachelor of Arts Bachelor of Law (Honours)	24	4
Bachelor of Business Administration	26	32
Bachelor of Business Administration (Family Business & Entrepreneurship)	4	4
Bachelor of Business Administration (Insurance & Banking)	4	1
Bachelor of Business Administration Bachelor of Law (Honours)	44	22
Bachelor of Commerce (Honours)	22	25
Bachelor of Design (Fashion Design)	33	4
Bachelor of Fine Arts (Animation)	23	9
Bachelor of Hotel Management	20	28

Gender - KHDA Students		
Program	Female	Male
Bachelor of Interior Design	83	13
Bachelor of Science (Honours) Forensic Sciences	46	17
Bachelor of Science in Information Technology	27	61
Bachelor of Technology (Aerospace Engineering)	8	22
Bachelor of Technology (Civil Engineering)	3	21
Bachelor of Technology (Computer Science and Engineering)	28	43
Bachelor of Technology (Electrical and Electronics Engineering)		32
Bachelor of Technology (Mechanical Engineering)	1	31
Bachelor of Technology (Mechatronics)	2	13
Bachelor of Technology (Nanotechnology)	1	1
Bachelor of Technology (Solar and Alternate Energy)		2
Doctor of Philosophy (Engineering)		1
Doctor of Philosophy (Engineering) (Part Time)	1	
Doctor of Philosophy (Management)	3	1
Doctor of Philosophy (Management) (Part Time)		2
Master of Arts (Applied Psychology)	8	3
Master of Interior Design	4	2
Master of Science (Forensic Sciences)	4	
Total	598	484

Nationality - KHDA								
S.No.	Country	No. of Students	S.No.	Country	No. of Students	S.No.	Country	No. of Students
1	Afghanistan	9	23	Japan	1	45	Russian Federation	4
2	Algeria	2	24	Jordan	19	46	Saint Kitts and Nevis	1
3	Australia	1	25	Kazakhstan	2	47	Senegal	1
4	Bahrain	2	26	Kenya	1	48	Singapore	1
5	Bangladesh	18	27	Lebanon	3	49	Somalia	2
6	Burkina Faso	1	28	Libya	1	50	South Africa	3
7	Burma	1	29	Macedonia	1	51	Sri Lanka	6
8	Cameroon	2	30	Madagascar	1	52	Sudan	25
9	Canada	1	31	Malawi	1	53	Syrian Arab Republic	15
10	China	10	32	Morocco	2	54	Tanzania	4
11	Congo	4	33	Myanmar	1	55	The State of Eritrea	1
12	Denmark	1	34	Namibia	1	56	Tunisia	2
13	Dominica	1	35	Nepal	4	57	Turkey	3
14	Egypt	19	36	Nigeria	2	58	Uganda	1
15	Ethiopia	16	37	Norway	1	59	United Arab Emirates	78
16	France	1	38	Pakistan	68	60	United Kingdom	1
17	Ghana	1	39	Palestinian Territory	10	61	United States of America	5
18	India	656	40	Philippines	30	62	Uzbekistan	2
19	Indonesia	1	41	Poland	1	63	Vietnam	2
20	Iran	15	42	Portugal	3	64	Yemen	3
21	Iraq	2	43	Republic of Burundi	1	65	Zimbabwe	2
22	Italy	1	44	Romania	1	Total		1082



TOTAL ENROLLED STUDENTS KHDA

AMUD

NAME OF THE PROGRAM	Total no. of Enrolled Students - KHDA				
	2020-21	2021-22	2022-23	2023-24	2024-25
Amity University Foundation Program	66	46	67	74	80
Bachelor of Architecture	70	66	69	59	42
Bachelor of Arts (Film & Television Production)	34	32	28	21	12
Bachelor of Arts (Honours) Applied Psychology	130	114	99	101	72
Bachelor of Arts (Honours) Economics	16	15	12	23	17
Bachelor of Arts (Journalism and Mass Communication)	37	25	24	30	18
Bachelor of Arts (Tourism Administration)	27	19	21	18	28
Bachelor of Arts Bachelor of Law (Honours)	47	50	47	18	28
Bachelor of Business Administration	254	237	218	112	58
Bachelor of Business Administration (Family Business & Entrepreneurship)	23	16	19	16	8
Bachelor of Business Administration (Insurance & Banking)	22	19	16	8	5
Bachelor of Commerce (Honours)	112	101	109	80	47
Bachelor of Design (Fashion Design)	53	53	46	55	37
Bachelor of Fine Arts (Animation)	4	16	24	37	32
Bachelor of Hotel Management	44	39	39	48	48
Bachelor of Interior Design	117	105	121	119	96
Bachelor of Science (Honours) Forensic Sciences	101	92	90	90	63
Bachelor of Science in Information Technology	98	89	92	118	88
Bachelor of Technology (Aerospace Engineering)	36	39	37	34	30
Bachelor of Technology (Civil Engineering)	37	38	41	35	24
Bachelor of Technology (Computer Science and Engineering)	104	107	94	95	71
Bachelor of Technology (Electrical and Electronics Engineering)	14	29	53	39	32

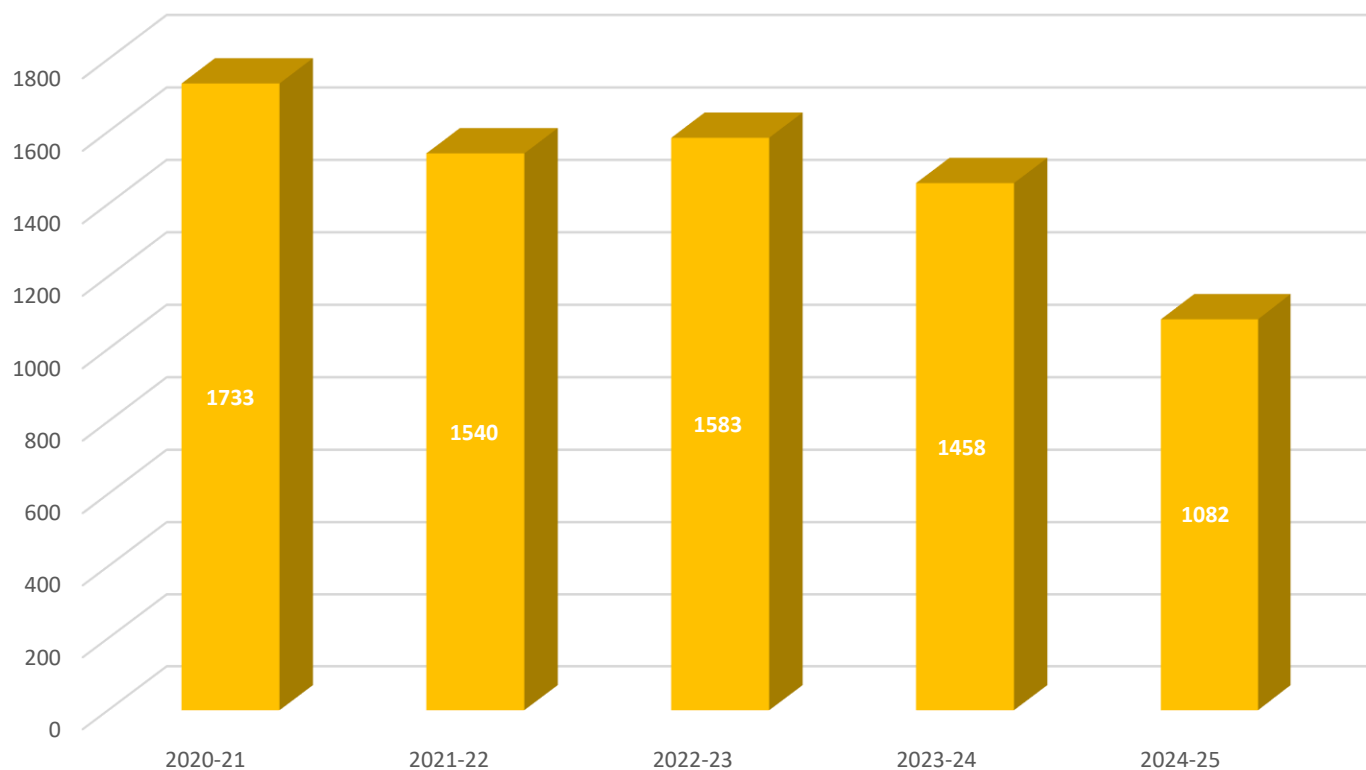
TOTAL ENROLLED STUDENTS KHDA

AMUD

	Total no. of Enrolled Students - KHDA				
NAME OF THE PROGRAM	2020-21	2021-22	2022-23	2023-24	2024-25
Bachelor of Technology (Mechanical Engineering)	66	52	45	44	32
Bachelor of Technology (Mechatronics)	1	4	10	17	15
Bachelor of Technology (Nanotechnology)	20	14	13	4	2
Bachelor of Technology (Solar and Alternate Energy)	19	15	11	5	2
Doctor of Philosophy in Engineering	1	1	2	2	2
Doctor of Philosophy in Forensic Sciences	1	1	1	1	
Doctor of Philosophy in Management	5	4	9	8	6
Master of Arts (Applied Psychology)	11	14	21	28	11
Master of Business Administration	106	52	57	24	
Master of Business Administration (Dubai, USA & UK)				5	
Master of Business Administration (Business Analytics)	6	8	9	6	
Master of Business Administration (Construction Project Management)	13	2	4	3	
Master of Business Administration (Logistics)	25	18	12	5	
Master of Interior Design	2		5	11	6
Master of Science (Forensic Sciences)	11	8	18	19	4
Bachelor of Business Administration Bachelor of Law (Honours)				46	66
Total	1733	1540	1583	1458	1082

Total no. of Enrolled Students - KHDA					
Academic Year	2020-21	2021-22	2022-23	2023-24	2024-25
Total Enrolled Students	1733	1540	1583	1458	1082

Total no. of Enrolled Students - KHDA



PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Amity University Foundation Program	58	18	49	10	85	11	88	14	70	21
Amity University Foundation Program - Technical	33	15	28	9	53	12	89	21	69	23
Bachelor of Architecture	62		36		44		66			
Bachelor of Arts (Film & Television Production)	27	4	16	1	13	4	24			
Bachelor of Arts (Honours) - Applied Psychology	97	14	89	8	90	11	104	20		
Bachelor of Arts (Honours) (Economics)	11	2	17	4	20	0	16	7		
Bachelor of Arts (Journalism and Mass Communication)	29		28	1	38	6	28			
Bachelor of Arts (Tourism Administration)	17		14	2	15	5	22	11	14	7
Bachelor of Arts Bachelor of Law (Honours)	15		17		13		38		26	

PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Bachelor of Arts Tourism Mgmt		1								
Bachelor of Business Administration	351	99	257	24	255					
Bachelor of Business Administration (Dubai, USA & UK)	20		8	1	10					
Bachelor of Business Administration (Family Business & Entrepreneurship)	16	2	17	7	27					
Bachelor of Business Administration (Insurance & Banking)	16	1	15		17					
Bachelor of Business Administration Bachelor of Law (Honours)	21		19	1	21		62		58	
Bachelor of Commerce (Honours)	108	6	112	5	129					
Bachelor of Design (Fashion Design)	39	5	25	3	30	1	48	13		
Bachelor of Fine Arts (Animation)	10	1	19	2	23	1	30	6		

PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Bachelor of Hotel Management	61	16	22	4	30	7	45	9	24	4
Bachelor of Interior Design	59	7	64	10	86	10	102	18		
Bachelor of Science (Honours) Forensic Sciences	128	11	87	12	106	16	118	16		
Bachelor of Science Hotel Management										
Bachelor of Science in Information Technology	83	19	78	7	144	13	135	27		
Bachelor of Technology (Aerospace Engineering)	49	6	57		53	2	53		1	
Bachelor of Technology (Civil Engineering)	27	4	26	7	30	4	35	6		
Bachelor of Technology (Computer Science and Engineering)	169	16	133	6	182	8	237	31		
Bachelor of Technology (Electrical and Electronics Engineering)	30	5	22	11	43	6	30			

ADMISSION DATA – 2020-25
KHDA

AMUD

PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Bachelor of Technology (Electronics & Telecommunication)										
Bachelor of Technology (Mechanical & Automation Engg.)										
Bachelor of Technology (Mechanical Engineering)	61	9	30	4	41	9	61	8		
Bachelor of Technology (Mechatronics)	11	2	15		26	3	26	3		
Bachelor of Technology (Nanotechnology)	15	1	13	1	17					
Bachelor of Technology (Solar and Alternate Energy)	13	1	8		7					
BBA (Working professional mode)	1									
Doctor of Philosophy (Civil Engineering) - Part Time										
Doctor of Philosophy (Engineering)	1					1				

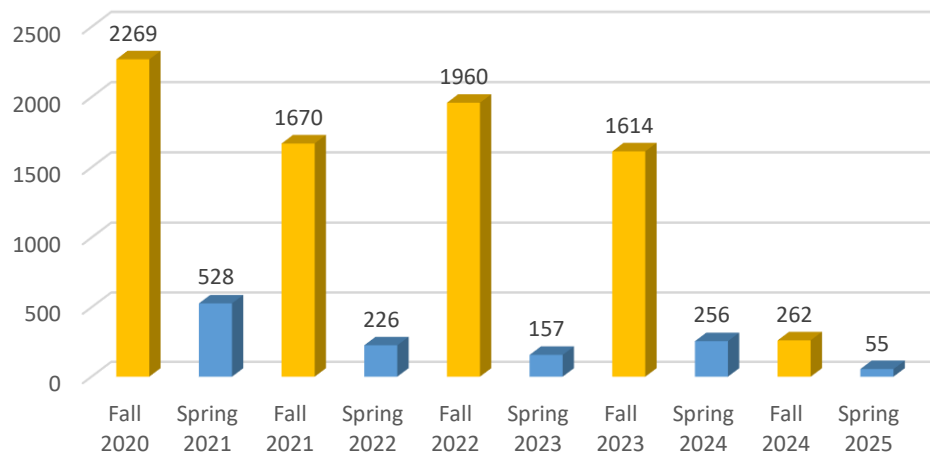
PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Doctor of Philosophy (Engineering) (Part Time)	1									
Doctor of Philosophy (Forensic Sciences)		1								
Doctor of Philosophy (Forensic Sciences) - Part Time	2									
Doctor of Philosophy (Management)	4	2	4		1					
Doctor of Philosophy (Management) (Part Time)	2	2				1				
Doctor of Philosophy. (Civil Engineering)										
Doctor of Philosophy. (Computer Science and Engineering) - Part Time										
Master of Arts (Applied Psychology)	18	5	25	3	32	9	72	23		
Master of Business Administration	371	142	189	52	151					

PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Master of Business Administration (Business Analytics)	37	19	12	7	23					
Master of Business Administration (Construction Project Management)	62	32	22	4	19					
Master of Business Administration (Dubai, USA & UK)	12		8	7	14					
Master of Business Administration (Logistics)	31	26	30	5	26					
Master of Business Administration (Transport & Logistics)										
Master of Business Administration (Working professional mode)						1				
Master of Interior Design	11	4	6	2	10	4	23	7		
Master of Science (Forensic Sciences)	40	12	14	6	36	12	62	16		
Post Graduate Diploma in Cyber Security	3	1	7							

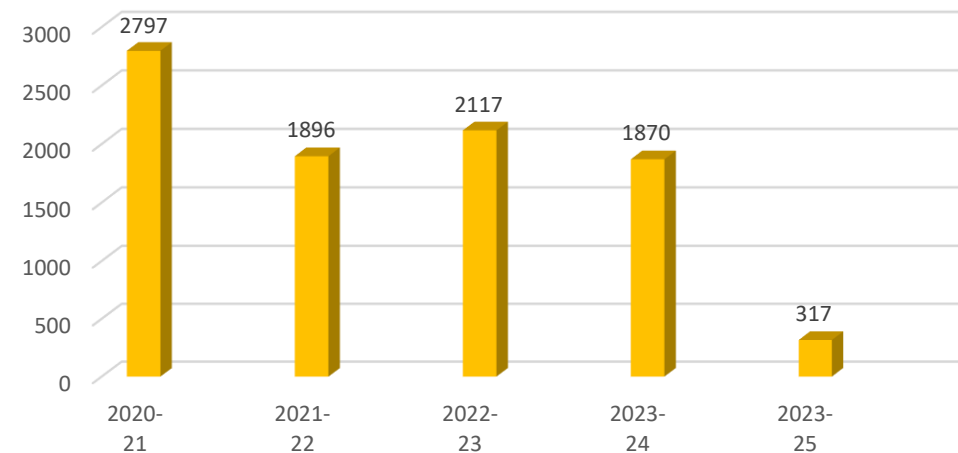
PROGRAM NAME	No. Students Admitted									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Post Graduate Diploma in Data Science	12	5	12							
Post Graduate Diploma in Machine Learning & Artificial Intelligence	5	4	3							
Post Graduate Diploma-Block-chain Technology & Management	3	5	4							
Post Graduate Diploma-Digital Marketing Strategy	17	3	13							
Total	2269	528	1670	226	1960	157	1614	256	262	55

No. Students Admitted - KHDA										
Academic Year	2020-21		2021-22		2022-23		2023-24		2023-25	
Semester	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
No. of Students	2269	528	1670	226	1960	157	1614	256	262	55
	2797		1896		2117		1870		317	

No. Students Admitted Fall and Spring



No. Students Admitted Academic Years



PROGRAM NAME	Retention % - KHDA									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Amity University Foundation Program	100%	90%	100%	100%	94%	100%	80%	78%	100%	100%
Amity University Foundation Program - Technical	95%	100%	100%	100%	91%	88%	100%	100%	100%	100%
Bachelor of Architecture	88%		70%		100%		100%			
Bachelor of Arts (Film & Television Production)	79%	100%	100%		100%	100%	88%			
Bachelor of Arts (Honours) - Applied Psychology	100%	100%	92%	100%	87%	100%	97%	88%		
Bachelor of Arts (Honours) (Economics)	100%	100%	86%	100%	80%		100%	100%		
Bachelor of Arts (Journalism and Mass Communication)	88%		90%		80%	100%	100%			
Bachelor of Arts (Tourism Administration)	100%		57%		100%	75%	100%	100%	100%	100%

PROGRAM NAME	Retention % - KHDA									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Bachelor of Arts Bachelor of Law (Honours)	100%		60%		100%		86%		100%	
Bachelor of Business Administration	95%	92%	90%	100%	99%					
Bachelor of Business Administration (Dubai, USA & UK)	67%									
Bachelor of Business Administration (Family Business & Entrepreneurship)	100%	100%	100%	100%	91%					
Bachelor of Business Administration (Insurance & Banking)	100%	100%	75%		100%					
Bachelor of Business Administration Bachelor of Law (Honours)	100%		100%		78%		87%		100%	
Bachelor of Commerce (Honours)	93%	75%	97%	100%	98%					
Bachelor of Design (Fashion Design)	100%	100%	100%	100%	100%		89%	60%		

PROGRAM NAME	Retention % - KHDA									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Bachelor of Fine Arts (Animation)	83%	100%	100%	100%	100%	100%	92%	100%		
Bachelor of Hotel Management	92%	100%	86%	100%	93%		94%	100%	100%	100%
Bachelor of Interior Design	95%	100%	96%	86%	95%	75%	94%	91%		
Bachelor of Science (Honours) Forensic Sciences	97%	75%	95%	100%	93%	100%	93%	83%		
Bachelor of Science in Information Technology	100%	100%	92%	100%	96%	100%	91%	100%		
Bachelor of Technology (Aerospace Engineering)	90%	100%	91%		91%	100%	100%		100%	
Bachelor of Technology (Civil Engineering)	83%	100%	100%	67%	82%	100%	86%	50%		
Bachelor of Technology (Computer Science and Engineering)	96%	100%	87%	100%	95%	75%	94%	100%		

PROGRAM NAME	Retention % - KHDA									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Bachelor of Technology (Electrical and Electronics Engineering)	100%	100%	100%	100%	100%	100%	33%			
Bachelor of Technology (Mechanical Engineering)	89%	100%	71%	100%	91%	100%	80%	80%		
Bachelor of Technology (Mechatronics)	100%		100%		50%	0%	89%	100%		
Bachelor of Technology (Nanotechnology)	75%		100%	100%	67%					
Bachelor of Technology (Solar and Alternate Energy)	80%	100%	100%							
Doctor of Philosophy (Engineering) (Part Time)										
Doctor of Philosophy (Management) (Part Time)		0%				0%				
Master of Arts (Applied Psychology)	100%	67%	88%	50%	100%	100%	77%	100%		

RETENTION DATA - KHDA

AMUD

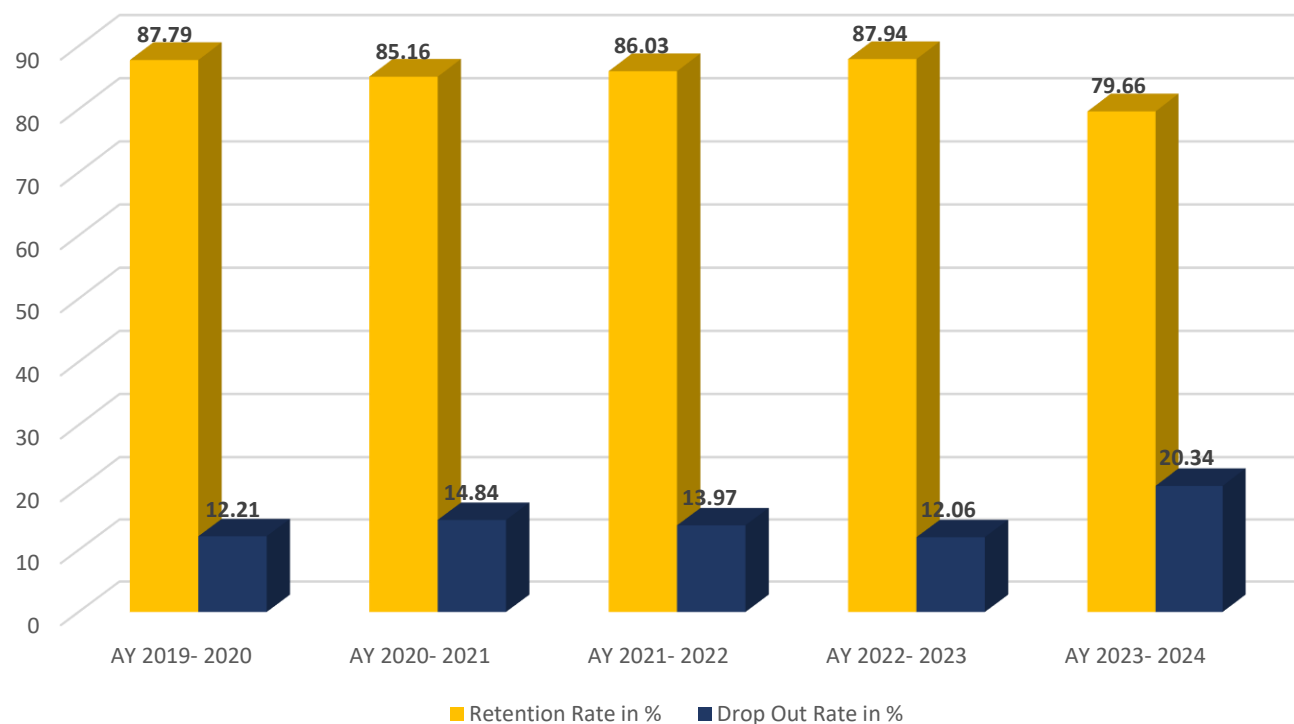
PROGRAM NAME	Retention % - KHDA									
	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Master of Business Administration	100%	100%	90%	88%	100%					
Master of Business Administration (Business Analytics)	100%	100%	100%	100%	100%					
Master of Business Administration (Construction Project Management)		100%	100%		100%					
Master of Business Administration (Dubai, USA & UK)	100%		100%		100%					
Master of Business Administration (Logistics)	83%	100%	80%	100%	100%					
Master of Interior Design					80%	100%	83%	100%		
Master of Science (Forensic Sciences)	83%	100%	100%	100%	79%	100%	50%	100%		
Average	93%	93%	91%	95%	92%	86%	87%	91%	100%	100%

RETENTION AND DROP-OUT 2019-2024

AMUD

Academic Year	AY 2019- 2020	AY 2020- 2021	AY 2021- 2022	AY 2022- 2023	AY 2023- 2024
Retention Rate in %	87.79	85.16	86.03	87.94	79.66
Drop Out Rate in %	12.21	14.84	13.97	12.06	20.34

Retention and Drop Out Rate



Graduation Data 2020-2024

PROGRAM NAME	2020	2021	2022	2023	2024
	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program
Amity University Foundation Program	41	33	13	36	21
Amity University Foundation Program - Technical	33	23	12	24	25
Bachelor of Design (Fashion Design)	10	13	16	8	16
Bachelor of Arts (Film & Television Production)	3	9	14	11	8
Bachelor of Arts (Honours) - Applied Psychology	33	38	55	37	25
Bachelor of Arts (Honours) (Economics)	0	6	7	1	6
Bachelor of Arts (Journalism and Mass Communication)	17	20	12	5	9
Bachelor of Arts (Tourism Administration)	14	14	6	9	3
Bachelor of Arts Bachelor of Law (Honours)	0	1	4	3	4
Bachelor of Commerce (Honours)	46	43	43	21	34
Bachelor of Science (Honours) Forensic Sciences	30	33	36	31	24
Bachelor of Science in Information Technology	10	28	46	21	19

Graduation Data 2020-2024

PROGRAM NAME	2020	2021	2022	2023	2024
	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program
Bachelor of Technology (Aerospace Engineering)	6	7	13	10	3
Bachelor of Technology (Civil Engineering)	14	9	8	14	8
Bachelor of Technology (Computer Science and Engineering)	12	16	37	31	22
Bachelor of Technology (Electrical and Electronics Engineering)	0	0	1	9	4
Bachelor of Technology (Mechanical Engineering)	0	20	20	16	9
Bachelor of Technology (Nanotechnology)	1	9	3	7	2
Bachelor of Technology (Solar and Alternate Energy)	10	6	4	4	5
Bachelor of Architecture	11	11	8	19	20
Bachelor of Hotel Management	0	10	13	10	11
Bachelor of Interior Design	0	34	24	41	16
Bachelor of Business Administration	113	73	91	84	49
Bachelor of Business Administration (Family Business & Entrepreneurship)	23	15	4	4	4

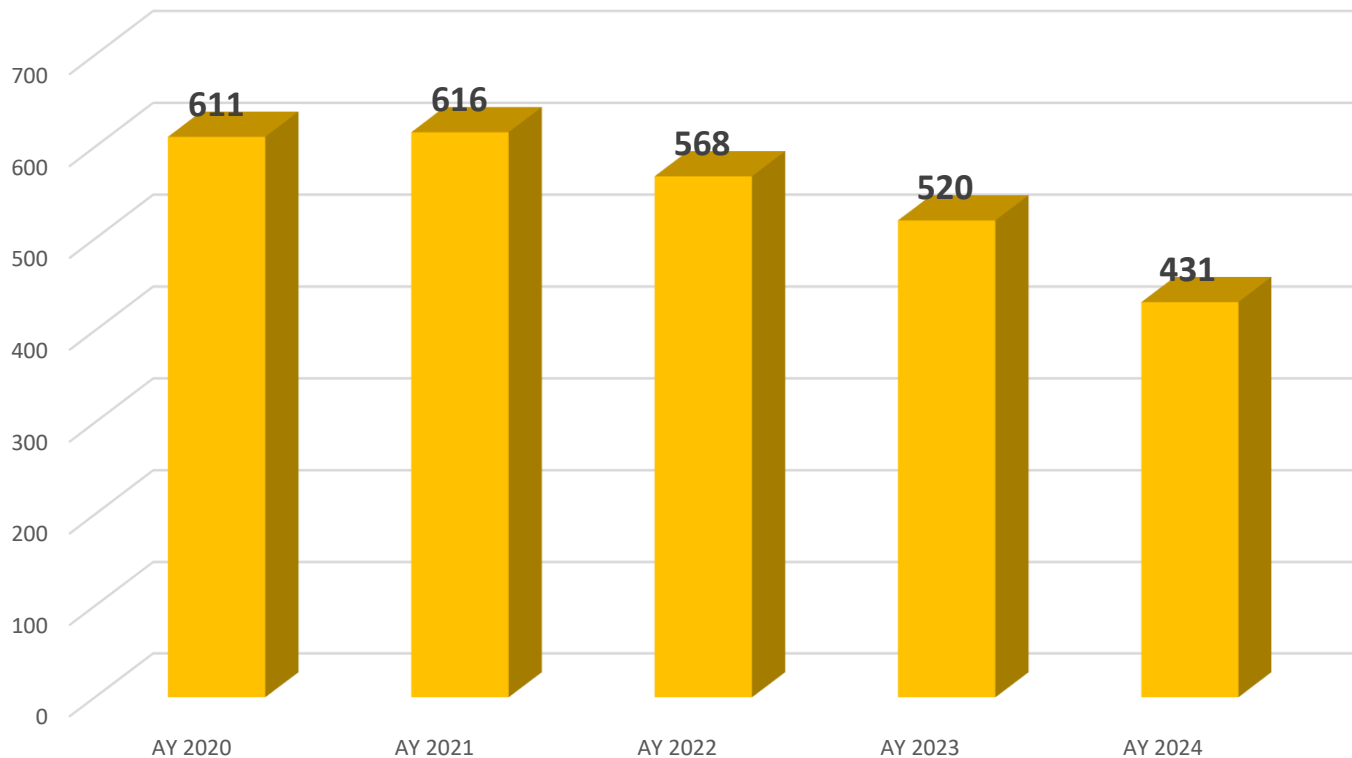
Graduation Data 2020-2024

PROGRAM NAME	2020	2021	2022	2023	2024
	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program
Bachelor of Business Administration (Insurance & Banking)	11	6	6	9	4
Bachelor of Business Administration Bachelor of Law (Honours)	0	7	8	6	5
Master of Arts (Applied Psychology)	0	5	6	8	12
Master of Science (Forensic Sciences)	6	6	5	3	13
Master of Interior Design	0	2	0	0	4
Master of Business Administration	86	78	30	23	24
Master of Business Administration (Business Analytics)	0	2	4	4	6
Master of Business Administration (Construction Project Management)	12	12	1	1	3
Master of Business Administration (Dubai, USA & UK)	4	1	2	1	3
Master of Business Administration (Logistics)	15	15	10	8	4
Bachelor of Technology (Mechatronics)	0	0	0	0	0
Doctor of Philosophy (Engineering)	0	0	0	0	0

Graduation Data 2020-2024					
PROGRAM NAME	2020	2021	2022	2023	2024
	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program	No. Students Graduated/ Program
Doctor of Philosophy (Forensic Sciences)	0	0	0	0	0
Doctor of Philosophy (Management)	0	0	0	0	2
Bachelor of Fine Arts (Animation)	0	0	0	0	4
B.Sc. - Hotel Management	1	0	0	0	0
B.Sc. - Interior Design	5	0	0	0	0
B.Tech (Electronics & Telecommunication)	0	3	0	0	0
B.Tech (Mechanical & Automation Engg.)	30	0	0	0	0
BA - Tourism Management	0	0	0	0	0
BBA (Entrepreneurship)	4	1	0	0	0
BBA (Working professional mode)	3	0	0	0	0
BBA (Dubai, USA & UK)	6	7	6	1	0
MBA (Transport & Logistics)	0	0	0	0	0
MBA (Working professional mode)	1	0	0	0	0
Total	611	616	568	520	431

Graduation Data 2020-2024					
PROGRAM NAME	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024
Graduation Data	611	616	568	520	431

Graduation Data 2020-2024



Annual completion rate of student cohorts scheduled to graduate to those who have graduated successfully 23-24

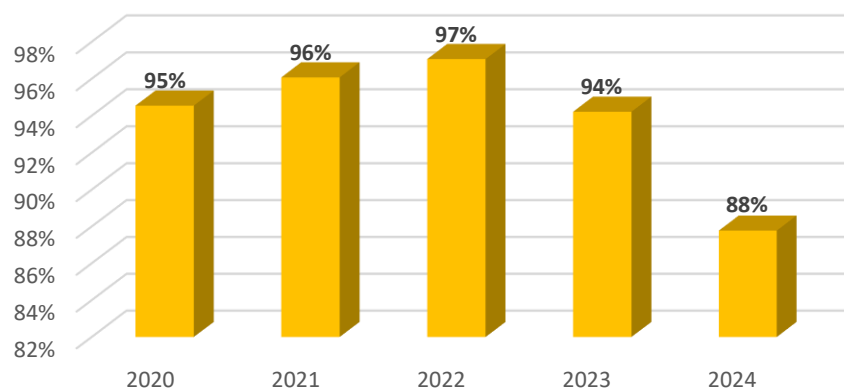
Employment Data 2020-2024					
Program Name	2020	2021	2022	2023	2024
Bachelor of Architecture	6	10	4	12	15
Bachelor of Arts (Film & Television Production)	3	3	9	7	5
Bachelor of Arts (Honours) Applied Psychology	10	12	24	14	12
Bachelor of Arts (Honours) Economics		2	2		2
Bachelor of Arts (Journalism and Mass Communication)	10	10	8	2	6
Bachelor of Arts (Tourism Administration)	8	8	2	3	1
Bachelor of Arts Bachelor of Law (Honours)			2	1	2
Bachelor of Business Administration	53	44	67	52	32
Bachelor of Business Administration (Dubai, USA & UK)	2	3	3		
Bachelor of Business Administration (Entrepreneurship)	4				
Bachelor of Business Administration (Family Business & Entrepreneurship)	12	10	3	1	3
Bachelor of Business Administration (Insurance & Banking)	4	2	3	2	2
Bachelor of Business Administration (Working Professional Mode)	3				
Bachelor of Business Administration Bachelor of Law (Honours)		5	6	3	4
Bachelor of Commerce (Honours)	15	23	31	12	19
Bachelor of Design (Fashion Design)	2	7	11	6	12
Bachelor of Fine Arts (Animation)					4

Employment Data 2020-2024					
Program Name	2020	2021	2022	2023	2024
Bachelor of Hotel Management	1	3	11	9	6
Bachelor of Interior Design	2	24	14	31	9
Bachelor of Science - Forensic Sciences	12	11	11		
Bachelor of Science (Honours) Forensic Sciences				9	5
Bachelor of Science (Information Technology)	6	11	29	7	12
Bachelor of Technology (Aerospace Engineering)	2	2	5	6	
Bachelor of Technology (Civil Engineering)	3	6	6	9	7
Bachelor of Technology (Computer Science and Engineering)	5	9	26	27	15
Bachelor Of Technology (Electrical & Electronics Engineering)				5	4
Bachelor of Technology (Electronics & Telecommunication)		2			
Bachelor of Technology (Mechanical and Automation Engineering)	15				
Bachelor of Technology (Mechanical Engineering)		7	10	14	6
Bachelor of Technology (Nanotechnology)		4	1	3	
Bachelor of Technology (Solar and Alternate Energy)	9	2	2	3	2
Doctor of Philosophy (Management) (Part Time)					2
Executive Master Business Administration - CAA					2

Employment Data 2020-2024					
Program Name	2020	2021	2022	2023	2024
Master of Arts (Applied Psychology)		5	1	6	8
Master of Business Administration	54	46	23	18	17
Master of Business Administration (Business Analytics)			4	4	5
Master of Business Administration (Construction Project Management)	4	8	1	1	3
Master of Business Administration (Dubai, USA & UK)	2		1	1	2
Master of Business Administration (Logistics)	7	12	9	7	3
Master of Business Administration (Working Professional Mode)	1				
Master of Interior Design					4
Master of Science (Forensic Sciences)	5	3	2	2	6
Total	260	294	331	277	237

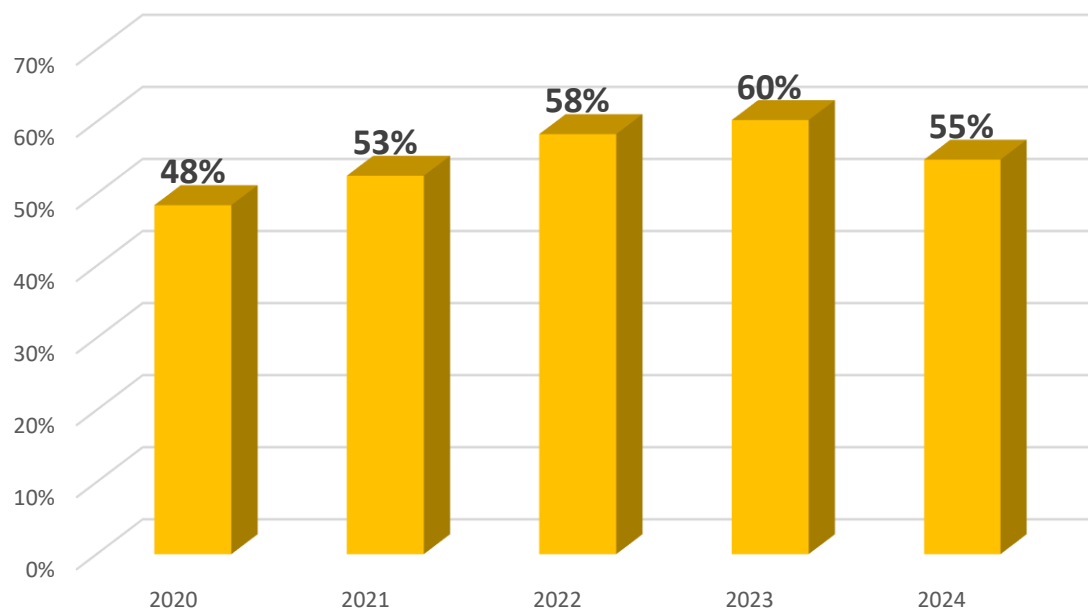
Employability Rate					
Graduate Employment	2020	2021	2022	2023	2024
Total Graduates	537	560	568	460	433
Graduates - Looking for Employment	275	306	341	294	270
- Employed	260	294	331	277	237
- Looking for job	15	12	10	17	33
Graduates - Not Looking for Employment	262	254	227	166	163
Percentage Employed	95%	96%	97%	94%	88%

Employability Rate - Student looking for Employment



Employability Rate - Includes students not looking for employment					
Graduate Employment	2020	2021	2022	2023	2024
Total Students	537	560	568	460	433
Employed	260	294	331	277	237
Percentage	48%	53%	58%	60%	55%

Employability Rate - Total Graduates Including students not looking for employment



PROGRAM NAME	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid
Amity University Foundation (Non Technical)	29		31		19		17		32		33		51		51		35		30	
Amity University Foundation (Technical)	19		19		11		14		21		25		52	4	52	35		49		
B.Architecture	66		64	1	63		62		58		58		60	3	66	32		32		
B.Com (Hons.)	85		85	2	86	1	86	1	90		88		4	37		39	30	2	30	2
B.Sc (Forensic Science)	94	1	95	2	83	1	85	1	73		74		3	84	1	94	47	3	46	3

SCHOLARSHIP AND FINANCIAL AID 2020-2024

PROGRAM NAME	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
B.Sc (Hotel Management)	35		32		27		27		27		27		88		98		42	1	43	1
B.Sc (Information Technology)	82		83	1	85	1	85	1	74		74		1	25		25	66	7	66	7
B.Tech (Aerospace Engineering)	39		40		36	1	35	1	31	1	30	1		28		29	21	1	22	1
B.Tech (Civil Engineering)	30	1	31	1	30	2	30	2	29		29			71		77	16	1	15	1
B.Tech (Computer Science & Engg)	89		90	1	94		94		77		75			35		37	44		44	
B.Tech (Electronics & Electrical Engineering)	17		18		28		27		46		46			37		41	26		28	
B.Tech (Mechanical engineering)	46		49		46		46		40		40			3		3	28		28	

SCHOLARSHIP AND FINANCIAL AID 2020-2024

PROGRAM NAME	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
B.Tech (Nanotechnology)	22		20		14	1	14	1	12		12			3		3	2		2	
B.Tech (Solar & Alternative Energy)	15		16		12		12		6		6			83	1	89	1		1	
B.Tech(Mechatronics)	5		3		3	1	3	1	10		8			17		18	7	1	8	1
BA (Applied Psychology)	113		114		100		99		82		83		1	29		29	57	2	56	2
BA (Film & Television Production)	30		28		25		25		22		23			15		15	9		9	
BA (Journalism and Mass communication)	35		33		24		24		22		23			12		14	15		13	
BA (LL.B)	8		15		16		16		12	1	12	1		19		22	22	1	26	1

SCHOLARSHIP AND FINANCIAL AID 2020-2024

PROGRAM NAME	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
BA (Tourism Administration)	24		24		15		16		16		16		43		44		19		25	
Bachelor of Arts (Hons) - Economics	11		11		13		13		9		9		5		5		10		10	
Bachelor of Design (Fashion designing)	45		45		52		52		41		41						28	1	27	1
Bachelor of Interior Design	105		105	1	107		104		103		104		7		6		82	1	79	1
BBA (Banking & Insurance)	21		21		16		16		10		10						5		5	
BBA (Dubai, USA & UK)	13		13		6		6		2		2		45		42					
BBA (Executive)	15	1	14	2	8								69	1	69					

SCHOLARSHIP AND FINANCIAL AID 2020-2024

PROGRAM NAME	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
BBA (Family Business & Entrepreneurship)	15		14		20		21		13		11			27		28	4		4	
BBA (LL.B)	27		32		31		31		28		28			22		33	63		59	
BBA (General)	187		196		184	4	187	4	148	2	147	1	1	17		17	39	1	37	1
BFA (Animation)	6		6		16		16		19		20			3		3	23		24	
English Enhancement Programme														5		5				
M.Sc (Forensic Science)	13		12		9		8		17		18						4		4	
MA (Applied Psychology)	10		11		15		14		20		19			20		20	12		10	

SCHOLARSHIP AND FINANCIAL AID 2020-2024

PROGRAM NAME	FALL - 20/21	SPRING - 20/21	FALL - 21/22	SPRING - 21/22	FALL - 22/23	SPRING - 22/23	FALL - 23/24	SPRING - 23/24	FALL - 24/25	SPRING - 24/25
Master of Interior Design	2	2			6	5	3	3	6	6
MBA (Business Analytics)	6	7	7	8	9	9	25	28		
MBA (Construction Project Management)	13	13	2	2	4	4	10	11		
MBA (Dubai, USA & UK)	2	2	4	3	5	5	6	6		
MBA (Executive)	37	37	0	0						
MBA (General)	70	71	47	46	47	44	13	14		
MBA (Transport & Logistics)	24	24	19	19	12	12	33	33		

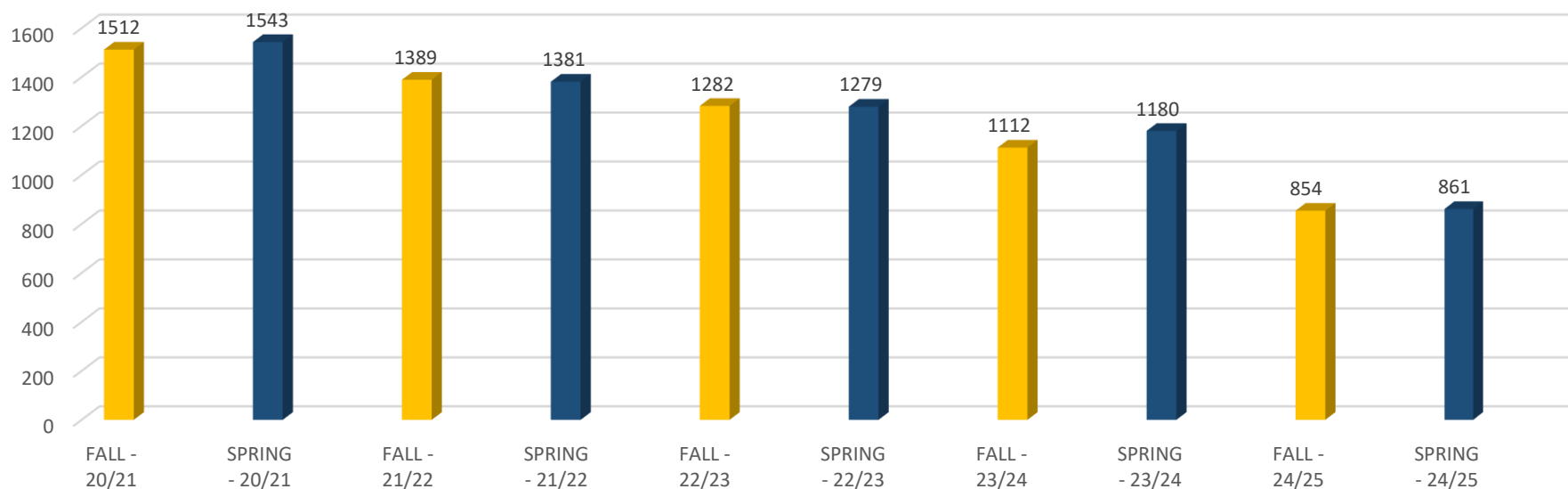
SCHOLARSHIP AND FINANCIAL AID 2020-2024

PROGRAM NAME	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid
PHD Engineering	1				1		1		1		1		0		1					
PHD Forensic Science			1				1		1		1						1			
PHD Management	3		5		3		4		3		4						1		1	
Total	1509	3	1532	11	1377	12	1369	12	1278	4	1276	3	10	1102	10	1170	832	22	839	22

SCHOLARSHIP AND FINANCIAL AID 2020-2024

Semester	FALL - 20/21		SPRING - 20/21		FALL - 21/22		SPRING - 21/22		FALL - 22/23		SPRING - 22/23		FALL - 23/24		SPRING - 23/24		FALL - 24/25		SPRING - 24/25	
No. of Students	1509	3	1532	11	1377	12	1369	12	1278	4	1276	3	1102	10	1170	10	832	22	839	22
Total	1512		1543		1389		1381		1282		1279		1112		1180		854		861	

SCHOLARSHIP AND FINANCIAL AID 2020-2024





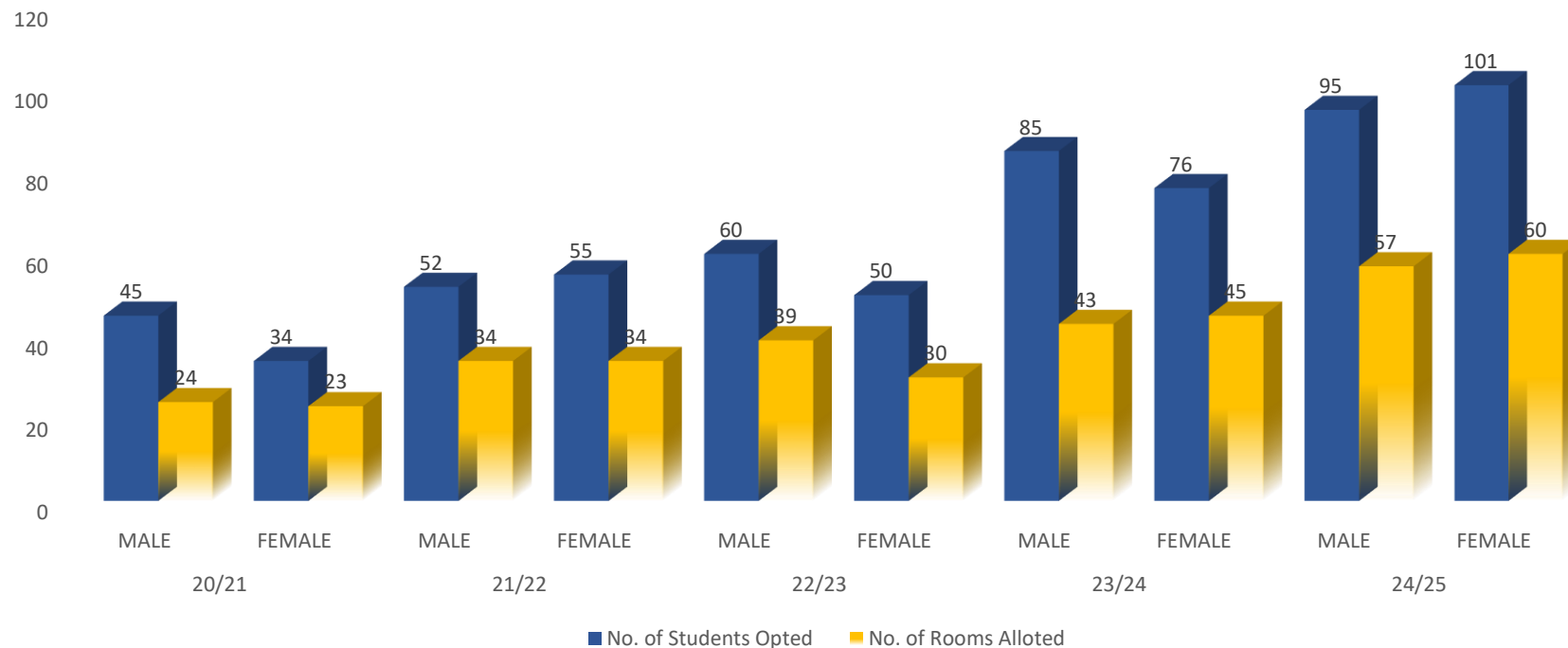
PHYSICAL RESOURCES

SECTION - IV

**FACT BOOK
2024-25**

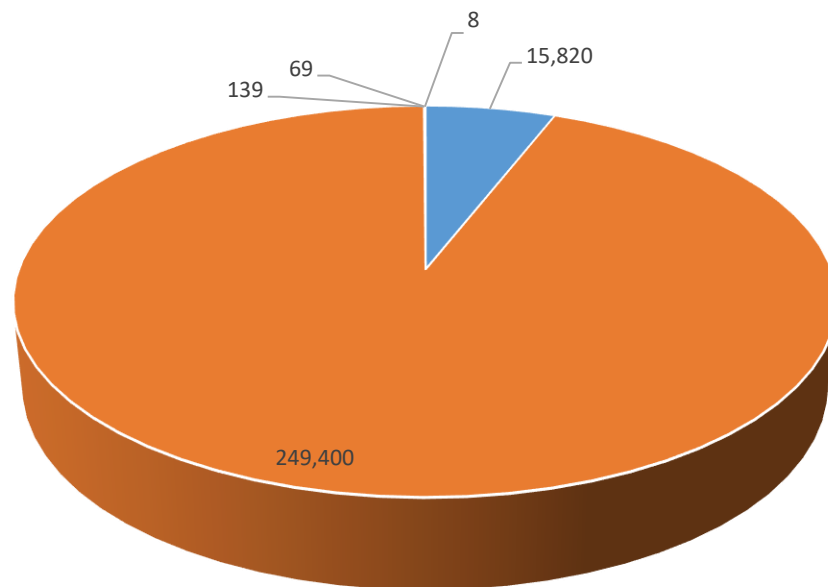
Infrastructure in Student Dorms 2020-2025

DETAILS	20/21		21/22		22/23		23/24		24/25	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
No. of Students Opted	45	34	52	55	60	50	85	76	95	101
No. of Rooms Alloted	24	23	34	34	39	30	43	45	57	60



Library physical space size Spread over two floors : **2078 Sqm**

Seating Capacity or # of Seats : **221**



- Total no. of print books
- Total no. of eBooks
- Total no. of Journal
- Total no. of Databases
- Total no. of iMac Stations

Item Name	No. of Items
Total no. of print books	15,996
Total no. of eBooks	259,000
Total no. of Journal	145
Total no. of Databases	69
Total no. of iMac Stations	8



Physical Facilities and Equipments	
Name of the Facility / Primary Equipments	No. of Facility / Equipments
Complete 400-meter synthetic track and field facility.	1
Full-sized, Astro pitch for multiple sports including football and Cricket.	1
2G Flexi Pitch for pupose of uaing astro sports field as cricket pitch.	1
Outdoor Basketball Court (Synthetic)	1
Tennis Courts (Synthetic)	1
3.5m x 20m Cricket Net (Cemented)	2
Padel-Tennis Court (Synthetic)	1
25m, 5-Lane, Temperature controlled Semi-Indoor Swimming Pool	1
Human Bubble Balls for Human Bubble Football	14
Multipurpose Sports Hall	1
Indoor Basketball Court	1
Indoor Badminton Courts	4
Indoor Volleyball Court	1
Indoor Dodgeball Court	1
Indoor Throwball Court	1
Table Tennis Tables	4
Aerobics/Yoga/Fitness/Dance Studio with Full length Mirrors	1
Fitness Gym with multiple Life-Fitness machines for aerobic and strength training.	1

Computer Hardware	
Name of the IT Hardware (Primary)	No. of Items
Laptops & Desktops	378
Servers (Physical + VM)	60
Network Devices	251
CCTV	490
Wireless Access Points	369
Firewalls	2
Printers	13
Digital Displays (LED & LCD's)	7
Door Access Controller	151
Biometric Machines & Thermal Image Camera	7

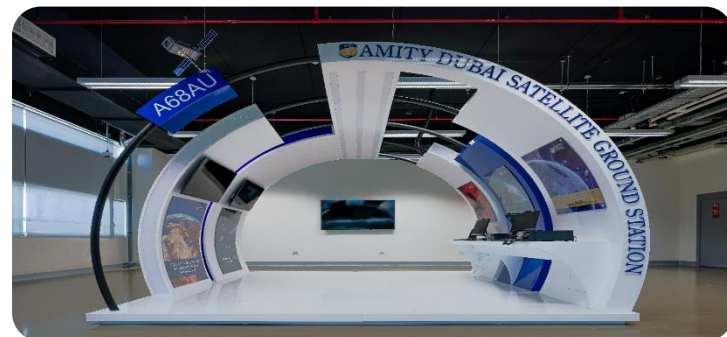


LAB DETAILS

AMUD

S.no.	Lab Name	Number of Primary Items
1	Construction Lab	242
2	Workshop	82
3	Aerospace Lab	45
4	Computer Lab 1	36
5	Computer Lab 2	37
6	Computer Lab 3	25
7	Psychology Lab	83
8	Electronics Lab	301
9	Electrical Lab	35
10	Physics Lab	120
11	Fashion Design Studio 1	74
12	Fashion Design Studio 2	
13	Media Studio	144
14	Design Workshop	-
15	Design Studio 1	-
16	Design Studio 2	-

S.no.	Lab Name	Number of Primary Items
17	Design Studio 3	-
18	Design Studio 4	-
19	Design Studio 5	-
20	Animation Lab	-
21	Biotechnology Lab	20
22	Chemistry Lab	109
23	Forensics Lab	123
24	Hospitality Lab	219
25	Cime scene investigation Lab	16
26	Computer Lab 4	12
27	Moot court	-



OFFICE FACILITIES, CLASSROOMS AND LABS

AMUD

Office facilities, Classrooms and Labs	
Name of the Facility	Total No.
Offices	12
Labs	27
Seminar Halls	19
Classrooms	26
Lecture Halls	2
Auditorium	1
Majlis	1
Incubation center	1
Advisory rooms	4
Corporate Resource Center	1
Center of Teaching and Learning	1
Counselling and Wellness Center	1
Group Study Rooms	4
Library	1
Faculty Rooms	3
Examination Center	1

Office facilities, Classrooms and Labs	
Name of the Facility	Total No.
Silent Reading area	1
Campus Living	1
Reception	1
Staff Meeting Rooms	3
Male Prayer Room	1
Female Prayer Room	1
Food Court	1
Café	1
Gents Restrooms	16
Restrooms for people of determination (Males)	4
Ladies Restrooms	14
Restrooms for people of determination (Females)	4
Janitor Rooms	4
Store rooms	19
Basement Parking for Staff	233
Ground level parking for Students	274

OFFICE FACILITIES, CLASSROOMS AND LABS

AMUD

Office facilities, Classrooms and Labs	
Name of the Facility	Total No.
Bus parking	39
Parking for people of determination on ground floor	3
Parking for people of determination in basement	3
Ramps	3
Lifts	10
Escalator	1
Fire Staircases	6
Fire Exit	12
CCTV (Interior)	347
CCTV (Exterior)	23
Control Room	1
Security cabins	3
Student Council Office	1



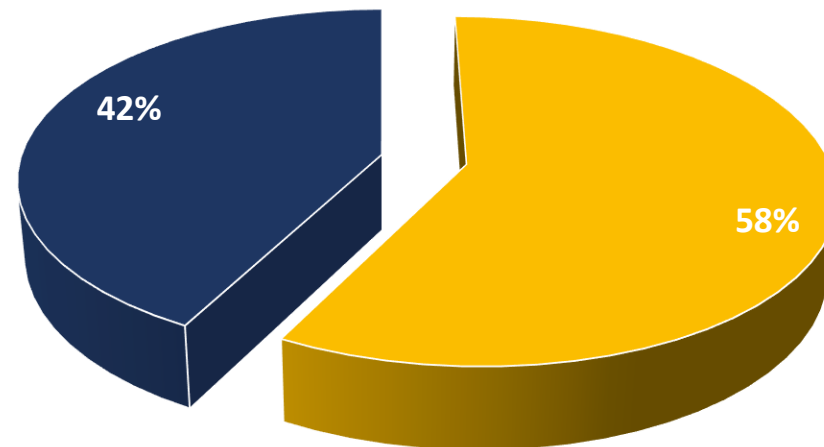
HUMAN RESOURCES

SECTION - V

**FACT BOOK
2024-25**

Faculty by Gender (Including Adjunct Faculty)		
Gender	No. Of Faculty	%
Female	85	58%
Male	62	42%
Grand Total	147	

Faculty by Gender (Including Adjunct Faculty)

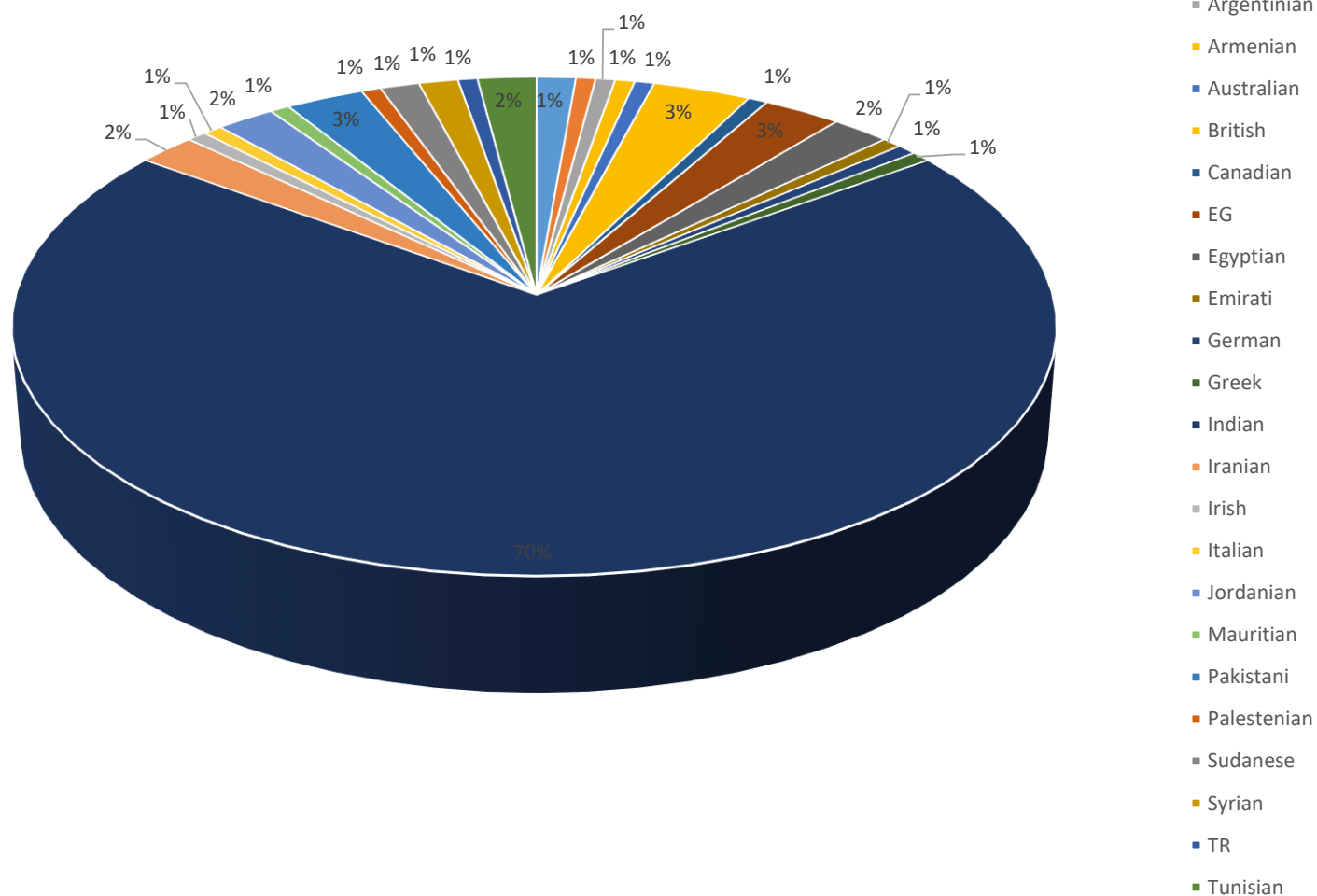


■ Female ■ Male

FACULTY DATA

Faculty by Nationality		
Nationality	No. of Faculty	%
Algerian	2	1%
American	1	1%
Argentinian	1	1%
Armenian	1	1%
Australian	1	1%
British	5	3%
Canadian	1	1%
EG	4	3%
Egyptian	3	2%
Emirati	1	1%
German	1	1%
Greek	1	1%
Indian	103	70%
Iranian	3	2%
Irish	1	1%
Italian	1	1%
Jordanian	3	2%
Mauritian	1	1%
Pakistani	4	3%
Palestenian	1	1%
Sudanese	2	1%
Syrian	2	1%
TR	1	1%
Tunisian	3	2%
Grand Total	147	

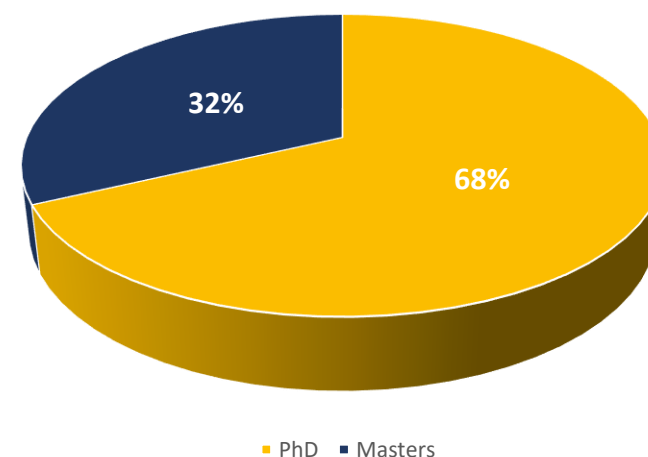
Faculty by Nationality



Faculty by Highest Qualification and Specilisation by School Wise

School	Highest Qualification	Specialization	No. of Facult	%
Amity Business School	PhD	Doctor of Business Administration	19	68%
		Doctor of Philosophy in Business Administration		
		Doctor of Philosophy in Business Administration		
		Doctor of Philosophy in Accounting		
		Doctor of Philosophy in Arabic		
		Doctor Of Philosophy in Chemical Engineering,		
		Doctor of Philosophy in Commerce		
		Doctor of Philosophy In English Literature		
		Doctor of Philosophy in Human Resource Management		
		Doctor of Philosophy in Human Resources		
		Doctor of Philosophy in Management		
		Doctor of Philosophy in Management		
		Doctor of Philosophy in Management		
		Doctor of Philosophy in Management Studies		
		Doctor of Philosophy in Marketing Management		
		Doctor of Philosophy in Social Science		
		Doctorate Of Philosophy in Botany		
		Doctorate of Philosophy in Strategic Management		
		Dortor of Philosophy in Commerce		
	Masters	Chartered Accountant	9	32%
		Master of Arts in Business Administration		
		Master of Arts in Economics		
		Master of Arts in Tourism Administration		
		Master of Business Administration		
		Master of Science in Professional Accountancy		
		Masters of Arts in Marketing		
		Masters of Business Administration		
		Masters of Entrepreneurial Marketing		

ABS - Faculty by Highest Qualification



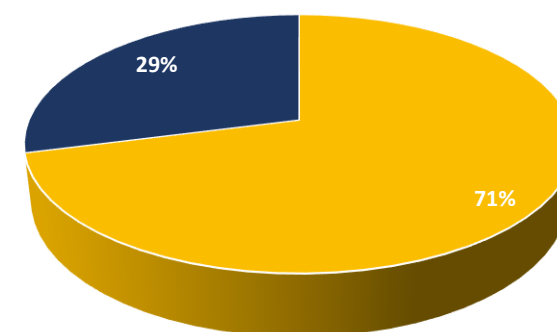
School	Highest Qualification	Specialization
School of Engineering Architecture and Interior Design	PhD	Doctor of Philosophy In Biotechnology
		Doctor of Philosophy in Computer Science
		Doctor of Philosophy in Electrical and Computer Engineering
		Doctor of Philosophy in Gas Turbine Performance Diagnostics
		Doctor of Philosophy in Nanotechnology
		Doctor of Philosophy in Network & Control Engineer
		Doctor of Philosophy in Applied Mechanics (Fluids)
		Doctor of Philosophy in Architecture
		Doctor of Philosophy in Built environment
		Doctor of Philosophy in Computer Science and System Studies
		Doctor of Philosophy in Mechanical Engineering
		Doctor of Philosophy in Nanotechnology
		Doctor of Philosophy in Agriculture and Planning
		Doctor of Philosophy in Applied Mathematics
		Doctor of Philosophy in Architectural Engineer
		Doctor of Philosophy in Architecture
		Doctor of Philosophy in Chemistry
		Doctor of Philosophy in Civil and Environmental
		Doctor of Philosophy in Civil and Structural Engineering
		Doctor of Philosophy in Computer Science
		Doctor of Philosophy in Computer Science & Engineering
		Doctor of Philosophy in Computer Science and Engineering
		Doctor of Philosophy in Computer Science and Engineering
		Doctor of Philosophy in Electrical and Electronics Engineering
		Doctor of Philosophy in Electrical Engineering
		Doctor of Philosophy in Electrical Engineering
		Doctor of Philosophy in Electronics Engineering
		Doctor of Philosophy in Geotechnical Engineering
		Doctor of Philosophy in Islamic and Arabic Studies

Faculty by Highest Qualification and Specilisation by School Wise		
School	Highest Qualification	Specialization
School of Engineering Architecture and Interior Design	PhD	Doctor of Philosophy in Marketing
		Doctor of Philosophy in Marketing Management
		Doctor of Philosophy in Mathematics
		Doctor of Philosophy in Mechanical Engineering
		Doctor of Philosophy in Mechanical Engineering
		Doctor of Philosophy in Mechanical Engineering
		Doctor of Philosophy in Mechanical Engineering
		Doctor of Philosophy in Mechanical Engineering
		Doctor of Philosophy in Physics
		Doctor of Philosophy in Renewable and Alternate Energy
		Doctor of Philosophy in Structural Engineering
		Doctor of Philosophy in History
		Doctor of Philosophy in Biotechnology
		Doctor of Philosophy in Engineering Mathetics & Physics
		Doctor of Philosophy in Science & Technology
	Masters	Master of Engineering in Aerospace Engineering
		Master of Engineering in Applied Electronics/ Electrical and Electronics Engineering
		Master of Philosophy in Computer Science
		Master of Science Architechture
		Master of Science in Structural Engineering
		Master of Science in Sustainable Design of the Built Environment
		Master of Technology in Aeronautical Engineering
		Master of Technology in Computer Science & Technology
		Master of Technology in VLSI Design
		Masters in Architechture
		Masters in Landscape Architecture
		Masters Interior Design
		Masters Landscape Architect
		Masters of Architecture in Architecture and Design

Faculty by Highest Qualification and Specilisation by School Wise		
School	Highest Qualification	Specialization
EAID	Masters	Masters of Architecture in Project Research
		Masters of Architecture in Urban Regeneration
		Masters of Engineering in Project Management
		Masters of Technology in Nanotechnology

EAID - Faculty by Highest Qualification

Faculty by Highest Qualification and Specilisation by School Wise			
School	Highest Qualification	No. of Faculty	%
School of Engineering Architecture and Interior Design	PhD	44	71%
	Masters	18	29%



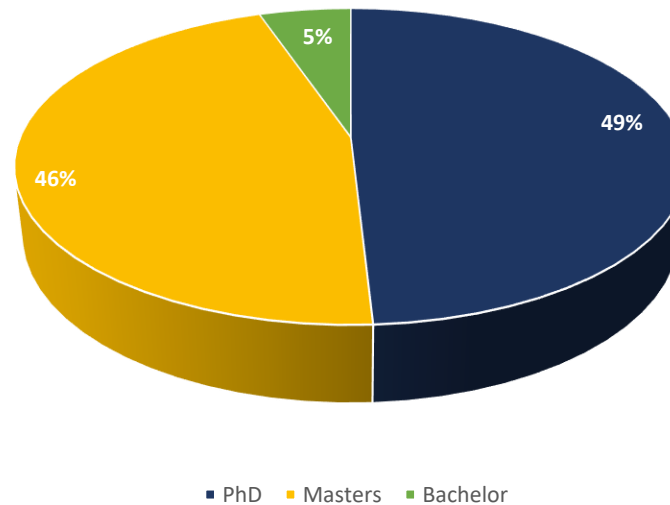
■ PhD ■ Masters

School	Highest Qualification	Specialization
School of Humanities Arts and Applied Sciences	PhD	Doctor of Medicine in Forensic Medicine
		Doctor of Philosophy in Psychology
		Doctor of Philosophy in Business Communication
		Doctor of Philosophy in Law
		Doctor of Philosophy in Social Sciences-Psychology
		Doctor of Philosophy in Travel and Tourism
		Doctor of Philosophy in Applied Mathematics
		Doctor of Philosophy in Arts and Cinema
		Doctor of Philosophy in Economics
		Doctor of Philosophy in Economics
		Doctor of Philosophy in Forensic
		Doctor of Philosophy in Geography
		Doctor of Philosophy in Law
		Doctor of Philosophy In Law
		Doctor of Philosophy In Law
		Doctor of Philosophy in Leadership & Policy Studies in Education
		Doctor of Philosophy in Linguistic General
		Doctor of Philosophy in Mathematics
		Doctor of Philosophy in Molecular Science and Engineering
		Doctor of Philosophy in Psychology
		Doctor of Philosophy in Psychology
		Doctor of Philosophy in Psychology
		Doctor of Philosophy in Psychology
		Doctor of Philosophy in Psychology
		Doctor of Philosophy in Sociology
		Doctor of Philosophy in Total Quality in Projects Management
		Doctor of Philosophy in Toxicology
		Doctorate of Business Administration in Marketing

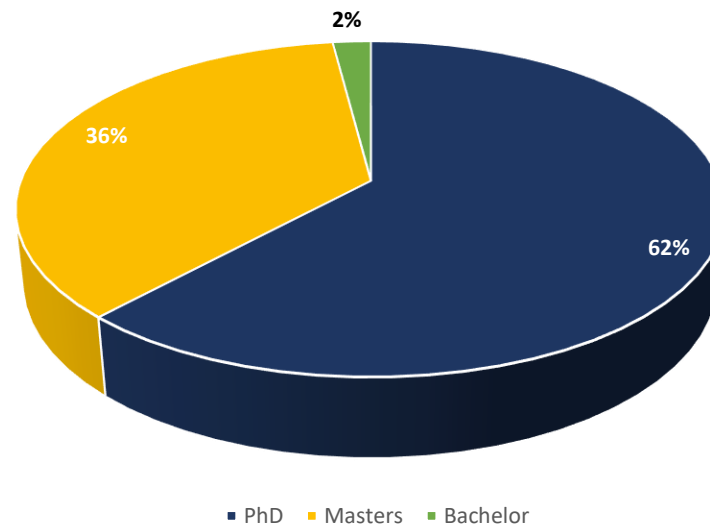
Faculty by Highest Qualification and Specilisation by School Wise		
School	Highest Qualification	Specialization
School of Humanities Arts and Applied Science	Masters	Chartered Accountant
		Master in Business Management
		Master of Arts in Animation
		Master of Arts in Journalism and Mass Communication
		Master of Business Administration
		Master of Education Technology
		Master of Fashion Management
		Master of Fashion Technology
		Master of Science in Forensic
		Masters in Applied Linguistics
		Masters in Business Administration
		Masters in Fashion and Marketing
		Masters in Forensic Science
		Masters of Arts in Animation and VFX
		Masters of Arts in Applied Linguistics
		Masters of Arts in English Literature
		Masters of Arts in Forensic Science
		Masters of Arts in Interior Design
		Masters of Business Administration
		Masters of Faculty in Law
		Masters of Law
		Masters of Mass Communication
		Masters of Science in Advanced Multimedia Design and 3D Technologies
		Masters of Science in Fashion
		Master of Art in Teaching
	Bachelor	Bachelor of Academic Law
		Bachelor of Computer Science and Data Analytics
		Bachelor of Education and Arts
		Bachelor of Science in Hospitality

Faculty by Highest Qualification and Specilisation by School Wise			
School	Highest Qualification	No. of Faculty	%
School of Humanities Arts and Applied Science	PhD	28	49%
	Masters	26	46%
	Bachelor	3	5%

HAAS - Faculty by Highest Qualification



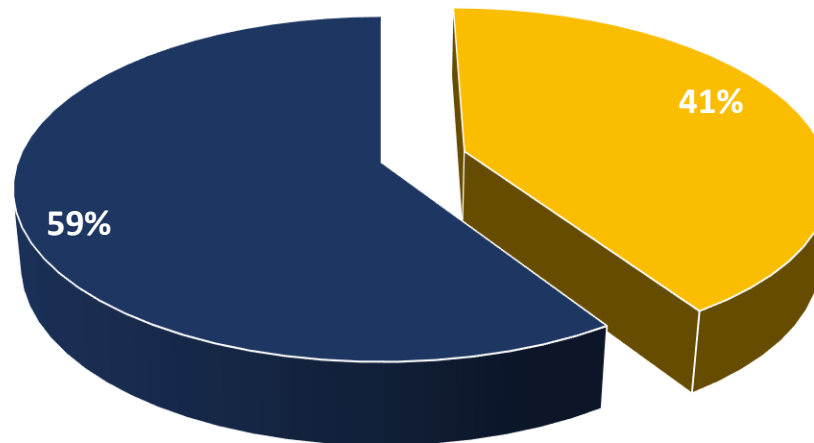
Faculty by Highest Qualification and Specilisation - University			
	Highest Qualification	No. of Faculty	%
All Schools	PhD	91	62%
	Masters	53	36%
	Bachelor	3	2%



Faculty by Highest Qualification and Specialization Whole University

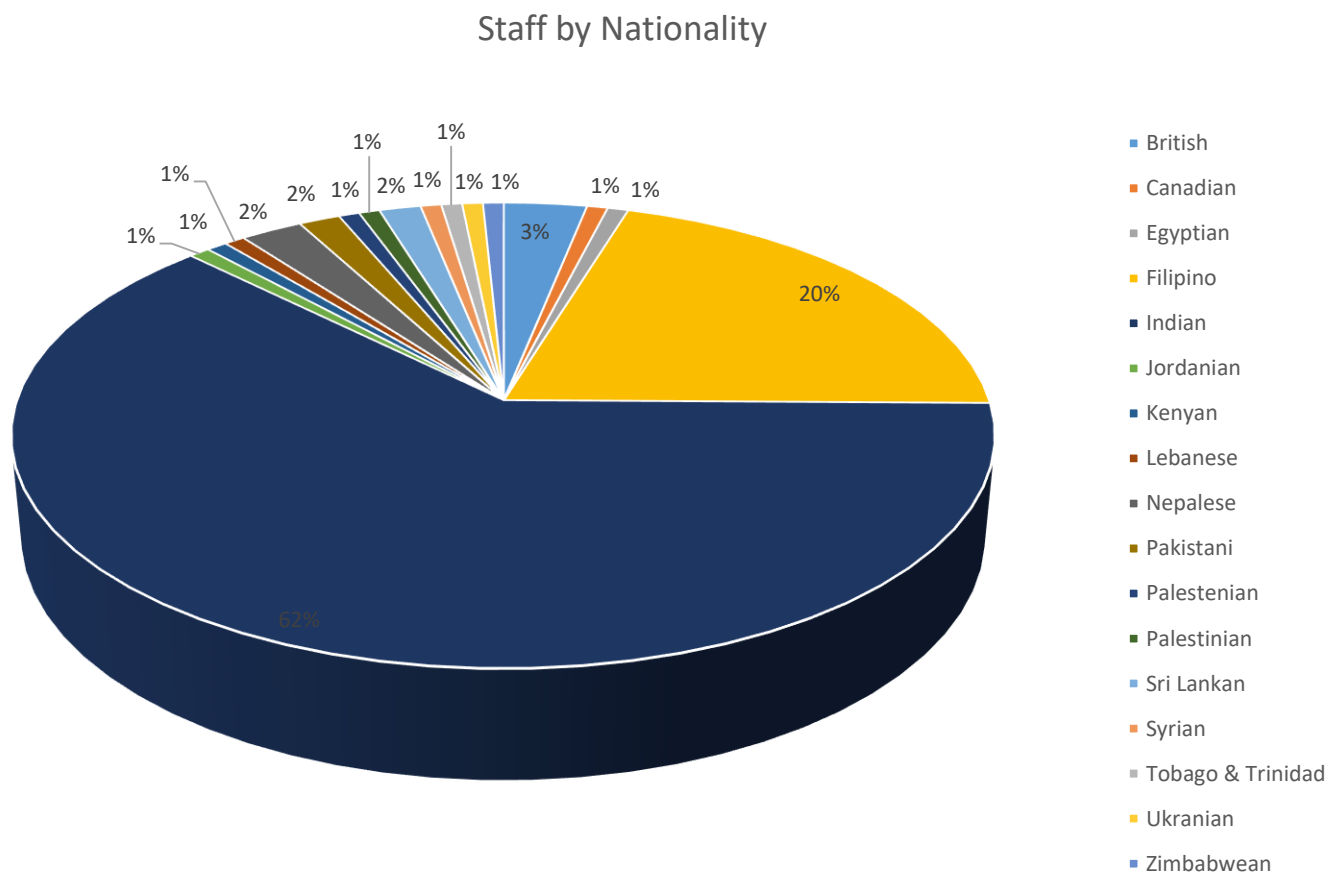
Staff by Gender		
Gender	No. Of Faculty	%
Female	52	41%
Male	75	59%
Grand Total	127	

Staff by Gender



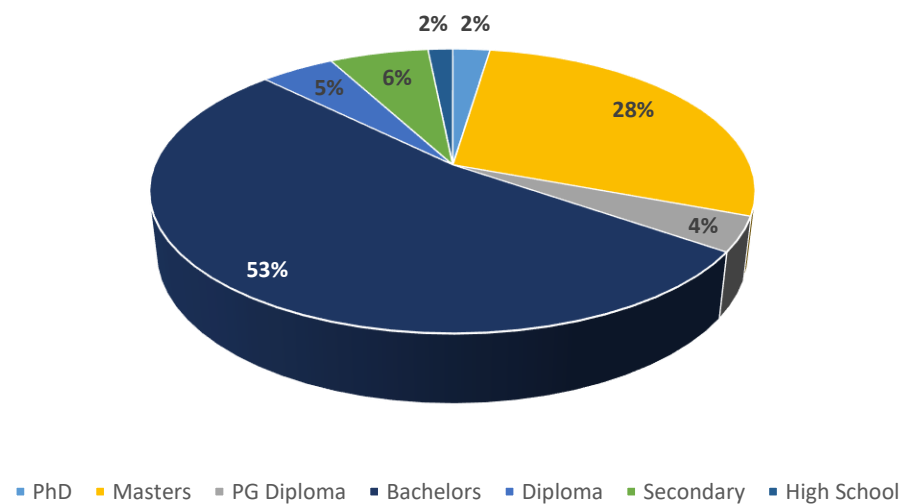
■ Female ■ Male

Staff by Nationality		
Nationality	No. of Faculty	%
British	4	3%
Canadian	1	1%
Egyptian	1	1%
Filipino	26	20%
Indian	79	62%
Jordanian	1	1%
Kenyan	1	1%
Lebanese	1	1%
Nepalese	3	2%
Pakistani	2	2%
Palestenian	1	1%
Palestinian	1	1%
Sri Lankan	2	2%
Syrian	1	1%
Tobago & Trin	1	1%
Ukranian	1	1%
Zimbabwean	1	1%
Grand Total	127	



Staff by Highest Qualification Whole University		
Highest Qualification	No. Of Staff	%
PhD	3	2%
Masters	36	28%
PG Diploma	5	4%
Bachelors	67	53%
Diploma	6	5%
Secondary	8	6%
High School	2	2%
Grand Total	127	

Staff by Highest Qualification Whole University



3-Day Faculty Professional Development (Fall Edition) AY 2024-2025 - Amity Univeristy Dubai

No.	Date	UAE Time	Presenter	Designation	Topic
1	28-Aug-24	1:45 PM - 2:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Orientation to Faculty Development Index
2	28-Aug-24	12:00 PM 12:45 PM	Mr. Nabil Badran	Librarian	Essential Tools and Resources for Research
3	28-Aug-24	11:10 AM - 11:50 AM	Ms. Ciara Brown	International Partnership Manager	Orientation on Advance HE - Fellowship Program
4	28-Aug-24	9:30 AM - 11:00 AM	Mr. Robert Studholme	Lecturer	Developing AI-Generated Assessment
5	27-Aug-24	1:45 PM - 2:30 PM	Dr. Aradhana Bhardwaj Dr. Adel Ahmed Dr. Archana Pandita Dr. Rafael Barros	Associate Professor, School of HAAS Professor, School of Business Assistant Professor, School of EAID Assistant Professor, School of HAAS	Interdisciplinary Project-Based Learning: Navigating Benefits and Overcoming Challenges
6	27-Aug-24	12:00 PM 12:45 PM	Dr. Anand Kumar Dr. Ramesh Vandanapu	Professor, School of EAID Assistant Professor, School of EAID	Basic Statistical Techniques in Research

3-Day Faculty Professional Development (Fall Edition) AY 2024-2025 - Amity Univeristy Dubai

No.	Date	UAE Time	Presenter	Designation	Topic
7	27-Aug-24	11:10 AM - 11:50 AM	Mr. Erwin Llana	Web Developer, IT Department	Orientation to Amity LMS (Amitrax)
8	27-Aug-24	9:30 AM - 11:00 AM	Dr. Archana Pandita Dr. Ved Mishra	Assistant Professor, School of EAID Associate Professor, School of EAID	Research Design and Methods Using AI
9	26-Aug-24	1:45 PM - 2:30 PM	Dr. Elie Menassa Dr. Ashok Iyer	Dean, School of Business Associate Professor, School of Engineering	Selecting Research Publication
10	26-Aug-24	12:00 PM 12:45 PM	Dr. Shahzia Khan Dr. Ankita Rajdev	Head of Academics, School of Business Head of QAIE	Course File Preparation
11	26-Aug-24	11:10 AM - 11:50 AM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Orientation to Academic Advising
12	26-Aug-24	9:30 AM - 11:00 AM	Dr. Jihene Mrabet	Assistant Professor, School of HAAS	Designing Interactive Class Activity Using AI

Day 1 at Amity University Dubai: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
1	14-Apr-25	9:40 AM - 10:00 AM	Dr. Christopher Cooper	Executive Advisor	ADNOC	Keynote Speech (Auditorium) Navigating the Ever-changing Environment
2	14-Apr-25	10:00 AM - 10:45 AM	Dr. Mohammad Fteiha	Director of Center For Faculty Development and Learning Innovation	Abu Dhabi University, UAE	Panel Discussion (Auditorium) From Input to Outcome-based System; The Role of Teaching and Learning
	14-Apr-25	10:00 AM - 10:45 AM	Dr. Norita Ahmad	Director of the Center for Innovation in Teaching and Learning	American University of Sharjah, UAE	Panel Discussion (Auditorium) From Input to Outcome-based System; The Role of Teaching and Learning
	14-Apr-25	10:00 AM - 10:45 AM	Prof. Saed Alrabaee	Director for Excellence in Teaching and Learning	United Arab Emirates University, UAE	Panel Discussion (Auditorium) From Input to Outcome-based System; The Role of Teaching and Learning
	14-Apr-25	10:00 AM - 10:45 AM	Mr. Gavin Aspden	Partner for Faculty Professional Development and Assessment Leader	PwC Academy, UAE	Panel Discussion (Auditorium) From Input to Outcome-based System; The Role of Teaching and Learning
	14-Apr-25	10:00 AM - 10:45 AM	Dr. Mahinuor Ezzat	Director of Teaching and Learning	Ajman University, UAE	Panel Discussion (Auditorium) From Input to Outcome-based System; The Role of Teaching and Learning
	14-Apr-25	10:00 AM - 10:45 AM	Prof. Elie Menassa	Dean of Business School	Amity University Dubai, UAE	Panel Discussion (Auditorium) From Input to Outcome-based System; The Role of Teaching and Learning
3	14-Apr-25	11:10 AM - 11:30 AM	Ms. Karina Bustamante	Language Faculty	North London Collegiate School Dubai, UAE	Learning in Action: Enhancing Engagement with an Inquiry -based Approach

Day 1 at Amity University Dubai: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
4	14-Apr-25	11:10 AM - 11:30 AM	Dr. Reema Jebreel Qarallah	Curriculum Designer, UAE	Not Applicable	The Assessment in the Age of AI: New Strategies in Learning and Teaching
5	14-Apr-25	11:10 AM - 11:30 AM	Mr. Pavel Lovyannikov	CEO and Co-Founder	Jalinga, UAE	Leveraging AI-Powered Technology to Create Engaging and Impactful Video Courses
	14-Apr-25	11:10 AM - 11:30 AM	Prof. Immanuel Azaad Moonesar	Professor of Health Policy and Systems Research	Mohammed Bin Rashid School of Government, UAE	Leveraging AI-Powered Technology to Create Engaging and Impactful Video Courses
6	14-Apr-25	11:30 AM - 11:50 AM	Dr. Mary Precy Aguilar Lego	Lecturer, College of Business and Economics	United Arab Emirates University, UAE	Refocusing Assessment Practices: Integrating Virtual Reality in Business Education
7	14-Apr-25	11:30 AM - 11:50 AM	Dr. Indranil Bose, FHEA	Associate Dean and Professor, School of Management	MIT University of Meghalaya, India	Approaches, Techniques, and Dimensions of AI-based Assessment: A Futuristic Orientation
8	14-Apr-25	11:30 AM - 12:00 PM	Ms. Madelein Meiring	Higher Education Excellence Advisor	McGraw-Hill Education, UAE	Leveraging Technologies for Collaborative Learning: Enhancing Student Engagement and Success
	14-Apr-25	11:30 AM - 12:00 PM	Mr. Abdul Rafi Jaffarullahkhan	Learning Technology Senior Specialist	Khalifa University, UAE	Leveraging Technologies for Collaborative Learning: Enhancing Student Engagement and Success
9	14-Apr-25	12:00 PM - 12:20 PM	Mr. Moustafa Elsayed	Science Instructor	Applied Technology Schools, UAE	Harnessing AI for Innovative Teaching and Learning

Day 1 at Amity University Dubai: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
10	14-Apr-25	12:00 PM - 12:20 PM	Ms. Pamela Johnson	Teaching Fellow, English for Academic Purposes	University of Birmingham Dubai, UAE	Managing Change and Growth in Academic Skills Curriculum
11	14-Apr-25	12:00 PM - 12:20 PM	Mr. Ahmed Samir	Senior Management Solutions Service	Pearson, UAE	The use of Generative AI with Pearson MyLab & Mastering
12	14-Apr-25	12:20 PM - 12:40 PM	Dr. Amjad Gawanmeh	Professor, College of Engineering and	University of Dubai, UAE	Intelligent academic advising based on curriculum analysis and performance modeling
13	14-Apr-25	12:20 PM - 12:40 PM	Dr. Maria Jose Palma Lamperia Dos-Santos	Associate Professor	University Institute of Lisbon - ISCTE-IUL, Portugal	Active Learning Strategies in HE in Portugal: A case study
14	14-Apr-25	12:20 PM - 12:40 PM	Dr. Afnan Boutrid & Dr. Muna Amr	Assistant Professor Program Director, Education and Psychology	University of Wollongong Dubai, UAE	Revolutionizing Higher Education Assessments in the Age of Generative AI
15	14-Apr-25	1:40 PM - 2:00 PM	Dr. Shaista Tarannum & Dr. Jyothi Arcot	Assistant Professor	M S Ramaiah University of Applied Science, India	Harnessing AI for Scientific Writing and Publishing in Higher Education
16	14-Apr-25	1:40 PM - 2:00 PM	Ms. Noshaba Anbreen	Assistant Professor of Education	University of Birmingham Dubai, UAE	Digital Pedagogy: Competency and Confidence in Educators in the Age of AI
17	14-Apr-25	1:40 PM - 2:00 PM	Dr. Hanifeh Imanian	Hydro-Environment Specialist Civil and Environmental Engineering Assistant Professor	Amirkabir University of Technology, Iran	Reimagining Assessment in the Age of Generative AI: A Multifaceted Framework for Comprehensive Evaluation

Day 1 at Amity University Dubai: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
18	14-Apr-25	2:00 PM - 2:20 PM	Dr. Sabir Haque	Associate Professor, Mass Communication	American University of Ras Al Khaimah, UAE	Rethinking Assessment in the Age of AI: Strategies, Ethics, and Future Directions
19	14-Apr-25	2:00 PM - 2:20 PM	Dr. Shahira El Alfy	Assistant Professor	Higher Colleges of Technology, UAE	Leveraging Data-Driven Education for Student Development and Engagement
20	14-Apr-25	2:00 PM - 2:20 PM	Ms. Anna Rygielska	Tamayyuz Research Fellow, Hilary Ballon Center for Teaching and Learning	New York University Abu Dhabi, UAE	Thinking about Learning with Generative AI: Student Use Cases and Critical Reflections on ChatGPT at a Global Liberal Arts University in the Gulf
21	14-Apr-25	2:30 PM - 3:15 PM	Dr. Preman Rajalingam	Chair of Health Professions Education	Mohammed Bin Rashid University of Medicine and Health	Panel Discussion (Room 315) Rethinking Assessment in the Age of Generative AI
	14-Apr-25	2:30 PM - 3:15 PM	Dr. Jill McSweeney	Assistant Director of the Center for the Advancement of Teaching and Learning	Elon University, USA	Panel Discussion (Room 315) Rethinking Assessment in the Age of Generative AI
	14-Apr-25	2:30 PM - 3:15 PM	Dr. Asli Hassan	Director of Center for Teaching and Learning	Khalifa University, UAE	Panel Discussion (Room 315) Rethinking Assessment in the Age of Generative AI
	14-Apr-25	2:30 PM - 3:15 PM	Prof. Elie Menassa	Dean of Business School	Amity University Dubai, UAE	Panel Discussion (Room 315) Rethinking Assessment in the Age of Generative AI
	14-Apr-25	2:30 PM - 3:15 PM	Dr. Malini Bishnoi	Assistant Professor	Amity University Dubai	Panel Discussion (Room 315) Rethinking Assessment in the Age of Generative AI

Day 2 at the American University of Sharjah: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
1	16-Apr-25	9:15 AM - 10:00 AM	Dr. Jill McSweeney	Assistant Director of the Center for the Advancement of Teaching and Learning and Assistant Professor of	Elon University, USA	Keynote Speech: Igniting Innovative Teaching: Elon University's Blueprint for Transforming Undergraduate Education
2	16-Apr-25	10:05 AM - 11:00 AM	Dr. Preman Rajalingam	Associate Professor, Higher Education , Chair of Health Professions Education	Mohammed Bin Rashid University of Medicine and Health	Panel Discussion: Reimagining Learning: The Future of Education in a Rapidly Evolving World
	16-Apr-25	10:05 AM - 11:00 AM	Dr. Jill McSweeney	Assistant Director of the Center for the Advancement of Teaching and Learning and Assistant Professor of	Elon University, USA	Panel Discussion: Reimagining Learning: The Future of Education in a Rapidly Evolving World
	16-Apr-25	10:05 AM - 11:00 AM	Dr. James Griffin	Vice Provost for Undergraduate Affairs and Instruction	American University of Sharjah	Panel Discussion: Reimagining Learning: The Future of Education in a Rapidly Evolving World
	16-Apr-25	10:05 AM - 11:00 AM	Mr. Ahmed Rayyan Abbassi	CEO	Paradigm Pioneers Group	Panel Discussion: Reimagining Learning: The Future of Education in a Rapidly Evolving World
3	16-Apr-25	10:05 AM - 11:00 AM	Dr. Ahmad Ghazawneh	Associate Professor	Kristiania University, Norway and Halmstad University, Sweden	Panel Discussion: Balancing Innovation and Integrity: The Ethical Use of Technology in Education
	16-Apr-25	10:05 AM - 11:00 AM	Prof. Tenia Kyriazi	Deputy Director Teaching & Learning, Law and Social Sciences Head of Law and Politics	Middlesex University Dubai	Panel Discussion: Balancing Innovation and Integrity: The Ethical Use of Technology in Education
	16-Apr-25	10:05 AM - 11:00 AM	Prof. Nidhal Guessoum	Holder of Sheikha Nama Majid Al Qassimi Endowed Chair in Education Across Disciplines	American University of Sharjah	Panel Discussion: Balancing Innovation and Integrity: The Ethical Use of Technology in Education
	16-Apr-25	10:05 AM - 11:00 AM	Dr. Mahinour Ezzat, SFHEA	Director Teaching and Learning Center	Ajman University	Panel Discussion: Balancing Innovation and Integrity: The Ethical Use of Technology in Education

Day 2 at the American University of Sharjah: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
4	16-Apr-25	1:00 PM - 1:20 PM	Mr. Robert Studholme	Lecturer, School of Humanities, Arts and Applied Science	Amity University Dubai	Empowering Educators with AI: A Case Study of Class Companion
	16-Apr-25	1:00 PM - 1:20 PM	Ms. Bochra Boudjemaa	Instructor, School of Humanities, Arts and Applied Science	Amity University Dubai	Empowering Educators with AI: A Case Study of Class Companion
5	16-Apr-25	1:00 PM - 1:20 PM	Dr. Iskandar Deeb	Adjunct Professor	American University in Dubai	Old School Teaching is Still Effective
6	16-Apr-25	1:00 PM - 1:20 PM	Ms. Madelein Meiring	Higher Education Excellence Advisor	McGraw-Hill	McGraw Hill Workshop: Leveraging Technologies for Collaborative Learning: Enhancing Student Engagement and Success
	16-Apr-25	1:00 PM - 1:20 PM	Eng. Abdul Rafi	Learning Technology Senior Specialist	Khalifa University	McGraw Hill Workshop: Leveraging Technologies for Collaborative Learning: Enhancing Student Engagement and Success
7	16-Apr-25	1:00 PM - 1:10 PM	Dr. Muna Amr	Program Director, Education & Psychology	University of Wollongong Dubai (UOWD)	Learning Communities: A Pedagogical Approach to Cultivate a Culture of Collective Learning
8	16-Apr-25	1:10 PM - 1:20 PM	Ms. Claire Murphy	Senior Instructor - Achievement Academy	American University of Sharjah	Empowering Language Learning with AI: Personalized Feedback and Interactive Engagement

Day 2 at the American University of Sharjah: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
9	16-Apr-25	1:25 PM - 1:45 PM	Dr. Neslihan Bilikozen	Assistant Professor	American University of Sharjah	Faculty vs. Students: ChatGPT's Role in Shaping Academic Values
	16-Apr-25	1:25 PM - 1:45 PM	Ms. Sana Sayed	Senior Instructor - Department of English	American University of Sharjah	Faculty vs. Students: ChatGPT's Role in Shaping Academic Values
	16-Apr-25	1:25 PM - 1:45 PM	Ms. Hadeel El Rahal	Senior Administrative Assistant, College of Arts and Sciences	American University of Sharjah	Faculty vs. Students: ChatGPT's Role in Shaping Academic Values
10	16-Apr-25	1:25 PM - 1:45 PM	Dr. Maher Alndiwee	Senior Faculty	Westford University College	Simplicity is All We Need: A Case Study on Using Games to Simplify Complex AI and CS
11	16-Apr-25	1:25 PM - 1:45 PM	Mr. Ahmed Samir	Senior Manager Solutions and Services	Pearson Education	Pearson Workshop: Pioneering Approaches in Study and Exam Prep: Leveraging Pearson MyLab & Mastering with Channels
12	16-Apr-25	1:25 PM - 1:35 PM	Dr. Rini Reba Mathew	Assistant Professor of English	Gulf Medical University, Ajman, UAE	Deconstructing Academic Mentoring for Accessibility through Journaling
13	16-Apr-25	1:40 PM - 1:50 PM	Dr. Mai Zaki	Associate Professor - College of Arts and Sciences Department of Arabic and Translation Studies	American University in Sharjah	Cultural Sustainability Between the UAE and Italy
	16-Apr-25	1:40 PM - 1:50 PM	Dr. Bruno Grazioli	Resident Director of the Italian Studies Program in Italian Studies Program in Bologna, Italy and	Dickinson College, Italy	Cultural Sustainability Between the UAE and Italy

Day 2 at the American University of Sharjah: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
14	16-Apr-25	1:50 PM - 2:00 PM	Ms. Jasmina Najjar	Senior Instructor - Department of English	American University of Sharjah	Getting Real with Wikipedia Assignments in Academic Writing Courses
15	16-Apr-25	1:55 PM - 2:15 PM	Ms. Marwa Kotb	Instructional Design Specialist	University of Sharjah	From TPACK to TPACK+S: Integrating Generative AI for Socially Responsive Teaching and Learning
	16-Apr-25	1:55 PM - 2:15 PM	Dr. Emad Hendawy	Instructional Design Specialist	University of Sharjah	From TPACK to TPACK+S: Integrating Generative AI for Socially Responsive Teaching and Learning
16	16-Apr-25	1:55 PM - 2:15 PM	Ms. Raja Mallek Bahloul	Senior Instructor - Achievement Academy	American University of Sharjah	Catch Their Attention - and Keep It!
	16-Apr-25	1:55 PM - 2:15 PM	Dr. Sebah Al-Ali	Visiting Assistant Professor - College of Arts and Sciences	American University of Sharjah	Catch Their Attention - and Keep It!
17	16-Apr-25	1:55 PM - 2:15 PM	Dr. Amina Yonis	The Page Doctor	The Page Doctor	Workshop: Empowering Critical Minds in an AI-Driven Classroom
18	16-Apr-25	2:00 PM - 2:10 PM	Dr. Kais Amir Kadhim	Director, Center of Foundation Studies	University of Buraimi	Using AI to Teach Translation Course for Undergraduates: with Reference to BBC Text
19	16-Apr-25	2:00 PM - 2:35 PM	Pavel Lovyanikov	CEO	Jalinga	Jalinga Workshop: Hands-On Demo in Live Studio

Day 2 at the American University of Sharjah: 3rd Annual Best Practices in Teaching and Learning Conference AY 2024-2025

No	Date	UAE Time	Presenter	Designation	Institution	Topic
20	16-Apr-25	2:15 PM - 2:35 PM	Dr. Amira El-Soussi	Assistant Professor - Department of English	American University of Sharjah	Beyond the Essay: A Framework for Writing Assignments that Matter
	16-Apr-25	2:15 PM - 2:35 PM	Ms. Dima Yousef	Senior Learning Designer	Mohamed bin Zayed University of Artificial Intelligence (MBZUAI)	Beyond the Essay: A Framework for Writing Assignments that Matter
21	16-Apr-25	2:15 PM - 2:35 PM	Dr. Raja Varma Pamba	Assistant Professor	Manipal Academy of Higher Education in Dubai	Nurturing Emotionally Intelligent Leaders for the Future: Fostering Inspired Minds in the Age of AI
22	16-Apr-25	2:15 PM - 2:35 PM	Ms. Kristina Katsos	Senior Instructor - Department of International Studies	American University of Sharjah	Learning for Sustainable Development: Best Practices for Creating Transformative Learning Environments in Higher Education
	16-Apr-25	2:15 PM - 2:35 PM	Ms. Julia Carlow	Associate Head of Sustainability	American University of Sharjah	Learning for Sustainable Development: Best Practices for Creating Transformative Learning Environments in Higher Education
	16-Apr-25	2:15 PM - 2:35 PM	Dr. Kristen Highland	Interim Head of Department, Assistant Professor - Department of English	American University of Sharjah	Learning for Sustainable Development: Best Practices for Creating Transformative Learning Environments in Higher Education
23	16-Apr-25	2:45 PM - 3:30 PM	Mr. Essam Al Tamimi	Chairman	Al Tamimi & Company	Closing Keynote: Empowering Educators: Best Practices for Enhancing Learning and Driving Business Performance

Day 3 at Khalifa University: 3rd Annual Best Practices in Teaching and Learning Conference AY2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
1	18-Apr-25	8:00 AM - 8:20 AM	Dr. Anand Kumar	Professor	Amity University Dubai	The Hue of GenAI tools in the Assessment of Student Learning: Implications for AIAssisted
2	18-Apr-25	8:00 AM - 8:20 AM	Ms. Aya AlTuhl	MA in Curriculum and Instruction/ Instructor in Math	Khalifa University	Transforming Education with VR/AR Technology
3	18-Apr-25	8:00 AM - 8:20 AM	Dr. Iskandar Deeb	Adjunct Professor	American University in Dubai	Old School Teaching is Still Effective
4	18-Apr-25	8:25 AM - 8:45 AM	Dr. Bhawna Gaur	Head of Case Centre	Amity University Dubai	Gamification in STEM Education: Enhancing Engagement and Learning Outcomes
	18-Apr-25	8:25 AM - 8:45 AM	Dr. Reena George	Assistant Professor	Amity University Dubai	Gamification in STEM Education: Enhancing Engagement and Learning Outcomes
	18-Apr-25	8:25 AM - 8:45 AM	Dr. Reema Jebreel Qarallah	Curriculum Designer Education Projects Lead Educational Strategist	No Affiliation	Gamification in STEM Education: Enhancing Engagement and Learning Outcomes
5	18-Apr-25	8:25 AM - 8:45 AM	Dr. Hanane Lamaazi	Assistant Professor	United Arab Emirates University (UAEU)	Surviving in the Indexation and Ranking Era as Researcher: Micro or Macro Management?
6	18-Apr-25	8:25 AM - 8:45 AM	Ms. Aya Shanti	Lecturer, Biological Science	Khalifa University	Fostering Growth: A Shift Toward Process-Oriented Education

Day 3 at Khalifa University: 3rd Annual Best Practices in Teaching and Learning Conference AY2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
7	18-Apr-25	8:50 AM - 9:10 AM	Ms. Neda Sayed	Specialist in AI for Business & Project Management	Creative Media Authority	Using Virtual Labs and AI Simulations for Better Learning Outcomes
8	18-Apr-25	8:50 AM - 9:10 AM	Mr. Robert Studholme	Lecturer, School of Humanities, Arts and Applied Science	Amity University Dubai	Empowering Educators with AI: A Case Study on Class Companion
9	18-Apr-25	8:50 AM - 9:10 AM	Dr. Malini Bishnoi	Assistant Professor , Sociology and Allied Sciences Program Leader	Amity University Dubai	Organic, Original and Socially Equal: AI in Education and resource drain.
	18-Apr-25	8:50 AM - 9:10 AM	Dr. Richa Gupta	Program Head for the Department of Fashion Design	Amity University Dubai	Organic, Original and Socially Equal: AI in Education and resource drain.
10	18-Apr-25	8:50 AM - 9:10 AM	Mr. Ahmed Samir	Senior Manager Solutions and Services	Pearson Education	The use of Generative AI with Pearson MyLab & Mastering - AI Study Tools & Exam Preparation Tool with the AI Tutor.
11	18-Apr-25	9:15 AM - 9:35 AM	Mr. Rami Shunnag	Senior Lecturer, General Education Unit	Khalifa University	Enhancing Team Collaboration and Effectiveness through CATME
	18-Apr-25	9:15 AM - 9:35 AM	Dr. Curtis Bradley	Associate Professor, Physics	Khalifa University	Enhancing Team Collaboration and Effectiveness through CATME
12	18-Apr-25	9:15 AM - 9:35 AM	Dr. Sawsan Dagher	Assistant Professor, Electromechanical Engineering Department	Abu Dhabi Polytechnic	Artificial Intelligence in Engineering Education: Towards a More Efficient and Innovative Future

Day 3 at Khalifa University: 3rd Annual Best Practices in Teaching and Learning Conference AY2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
13	18-Apr-25	9:15 AM - 9:35 AM	Mr. Mohamed Shokry	Head of Customer Success for Middle East and Africa	McGraw Hill	Enhancing Student Engagement and Learning Outcomes with EdTech
	18-Apr-25	9:15 AM - 9:35 AM	Eng. Abdul Rafi	Learning Technology Senior Specialist	Khalifa University	Enhancing Student Engagement and Learning Outcomes with EdTech
14	18-Apr-25	9:40 AM - 10:00 AM	Dr. Heba Mohamed	Pharmacy Program Chair	Higher Colleges of Technology	Leveraging AI for Smarter Learning: Creating Engaging, Personalized and Adaptive Education
15	18-Apr-25	9:40 AM - 10:00 AM	Mr. Pavel Paul Lovyannikov	CEO and Co-Founder	Jalinga	Innovative Approaches to Learning and Teaching.
	18-Apr-25	9:40 AM - 10:00 AM	Dr. Anas Najdawi	Director, Professor of Digital Business Management, Educational Innovator and Media Consultant	Abu Dhabi University, Dubai Campus	Innovative Approaches to Learning and Teaching.
16	18-Apr-25	10:25 AM - 10:55 AM	Dr. Erich Dietrich	Vice Provost Office of Undergraduate Education	New York University Abu Dhabi	Keynote Speaker: What is Teaching in the Age of AI?
17	18-Apr-25	11:00 AM - 11:40 AM	Dr. Jill McSweeney	Assistant Director of the Center for the Advancement of Teaching and Learning and Assistant Professor of	Elon University	Panel Discussion: AI in Higher Education: Transforming Science, Engineering, and Human Development
	18-Apr-25	11:00 AM - 11:40 AM	Dr. Ali Almansoori	Professor of Chemical Engineering and Associate Provost for Education	Khalifa University	Panel Discussion: AI in Higher Education: Transforming Science, Engineering, and Human Development
	18-Apr-25	11:00 AM - 11:40 AM	Dr. Ernesto Damiani	Dean Of Computing and Mathematical Sciences	Khalifa University	Panel Discussion: AI in Higher Education: Transforming Science, Engineering, and Human Development
	18-Apr-25	11:00 AM - 11:40 AM	Dr. Sami Bachir Mejri	Manager, Pedagogical Enhancement	Khalifa University	Panel Discussion: AI in Higher Education: Transforming Science, Engineering, and Human Development

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
1	13-Sep-24	10:00 AM - 12:00 PM	Dr. Ved Mishra Mr. Mahammed Elwasef Ms. Rowena Bellon Mr. Nabil Badran Dr. Ashok Chopra Mr. Mehrdad Mohasses	Associate Professor, School of Engineering ERP Specialist, IT Department HR Officer Librarian Registrar Director, Centre for Teaching and Learning	Amity University Dubai	Faculty Induction (Batch 1: New Full-time Faculty) Amizone Amitrax HR Policy and Procedure Library Resources Registrar Welcoming Active Learning Workshop
2	04-Oct-24	10:00 AM - 11:00 AM	Mr. Rico Idris	CDA Licensed Psychologist Reverse Psychology	Amity University Dubai	Guest Lecture - In Collaboration with SSC- Counselling Department Mental Health Challenges of University Students: An Awareness Session
3	16-Oct-24	10:00 AM - 10:45 AM	Dr. Ved Mishra Dr. Ashok Chopra	Associate Professor, School of Engineering Registrar	Amity University Dubai	Faculty Induction (Batch 2: New Adjunct Faculty) Amizone Registrar Welcoming
4	22-Oct-24	5:30 PM - 6:45 PM	Ms. Maria Vamvalis	Professional Learning Facilitator	Seneca Polytechnic, Canada	Seneca Polytechnic Invited AMUD Faculty to attend a virtual Keynote session on Thinking Critically in the Age of Artificial Intelligence
5	28-Oct-24	12:00 PM	Dr. Kamaladevi Baskaran	Assistant Professor	Amity University Dubai	Course-File Preparation: Launching of Video recording Guide - An initiative of Centre for Teaching and Learning

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
6	28-Oct-24	12:00 PM	Mr. Mohammed Elwasef	ERP Specialist - IT Department	Amity University Dubai	Amitrax: Launching of Video recording Guide - An initiative of Centre for Teaching and Learning
7	01-Nov-24	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (3rd Batch) - Session 1: Designing Lesson Plans
8	08-Nov-24	10:30 AM - 11:45 AM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Mr. Mehrdad Mohasses, presented the Faculty Development Index (FDI) at Zayed University's Teaching and Learning Conference
9	15-Nov-24	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (3rd Batch) - Session 2: Delivering Engaging Lesson
10	22-Nov-24	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (3rd Batch) - Session 3: Motivating Learners
11	29-Nov-24	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (3rd Batch) - Session 4: Designing Reliable and Valid Assessments
12	06-Dec-24	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (3rd Batch) - Presentation of the Participants

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
13	16-Dec-24	10:00 AM - 5:00 PM	Paul Lovyannikov Dr. Anas Najdawi Prof. Immanuel Azaad Moonesar Mr. Thomas Hanly Mr. Robert Studholme	CEO and Founder of Jalinga Director of Abu Dhabi University's Dubai Campus and Associate Professor of Digital Business President of Academy of International Business (MENA) and Health Policy and Systems Research Professor at MBRSG International education expert, OE World Lecturer at Amity University Dubai	Jalinga	Jalinga Invited AMUD Faculty to attend their 3rd Jalinga Conferences hosted by Amity University Dubai
14	31-Jan-25	10:00 AM - 12:30 PM	Mr. Mohamed Elwasef Dr. Ashok Chopra Mr. Nabil Badran Mr. Mehrdad Mohasses	ERP Specialist - IT Department Registrar Manager of Learning Resource Centre Director of Centre for Teaching and Learning	Amity University Dubai	New Faculty Orientation Amizone Plus New Faculty Induction

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
15	25-Feb-25	6:30 PM - 11:30 PM	Dr. Nidhi Sachdeva	Chair of researchED Toronto	University of Toronto	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Keynote Speech: small bites = BIG GAINS Harnessing Evidence-Based Microlearning to Boost Student Interaction
16	25-Feb-25	8:30 PM - 9:30 PM	Dr. Laura Page	Professor, Teaching and Learning	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 1a: Students as Partners: Sharing Responsibility for Online Learning with the Community of Inquiry Framework
17	25-Feb-25	8:30 PM - 9:30 PM	Lara McInnis	Professor, Teaching and Learning	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 1b: Boosting Online Student Engagement: A Seneca Professor's Journey
18	25-Feb-25	8:30 PM - 9:30 PM	Iman Hajihassani Robert Kemp	Multimedia Specialist	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 1c: Adobe Express: A Beginner's Guide to Editing & Uploading Your Video
19	25-Feb-25	8:30 PM - 9:30 PM	Jamie Arfin Todd Malarczuck	Multimedia Specialist	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 1d: Beyond the Screen: Enhancing Online Learning with Human Skills

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
20	25-Feb-25	8:30 PM - 9:30 PM	Sara Vieira (PhD)	Professor	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 1e: Trials and Tribulations in the Virtual Classroom: The Fails, Faux Pas, and Fun
21	25-Feb-25	8:30 PM - 9:30 PM	Michelle Gonzales Rosalie Waller	Liaison Librarian Teaching and Learning Librarian	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 1f: Streamline Your Teaching Using Leganto Course Resources
22	25-Feb-25	10:30 PM - 11:30 PM	Anthony Tilotta Amy Goruk Kim Reid	Instructional Designer Instructional Designer Instructional Designer	Georgian College	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 2a: The Engagement Toolkit: Humanizing and Activating Online Courses
23	25-Feb-25	10:30 PM - 11:30 PM	Dr. Adel Ahmed	Professor	Amity University Dubai	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 2b: Fostering Engagement & Connection in Online Learning: A Competency-Based Approach
24	25-Feb-25	10:30 PM - 11:30 PM	Eric Zwicker Akeisha Lari Wai Chu Cheng	Professor Manager of Student Inclusion Sustainability Manager	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 2c: Cultivating a Sense of Community in the Online Classroom Through Reconciliation, Inclusion and Sustainability

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
25	25-Feb-25	10:30 PM - 11:30 PM	Navid Nazhand	Program Coordinator	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 2d: Leveraging AI for Student Engagement in Online Learning
26	25-Feb-25	10:30 PM - 11:30 PM	Ana Belen Gonzalez Perez Mauro Spies David Collings	Professor Professor Professor	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 2e: Beyond Screens: Strategies from Virtual International Classrooms
27	25-Feb-25	10:30 PM - 11:30 PM	Dr. Holly Clayton Dr. Melissa LaBuda	Professor Professor	Seneca Polytechnic Penn State	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 2f: Paying it Forward: Blog Collaboration Across Borders to Support Teen Mental Health
28	25-Feb-25	11:30 PM - 12:30 AM	Panos Panagiotakopoulos Kent Peel	Professor Professor	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 3a: Beyond the Screen: Voice-AI Roleplay for Authentic Connection in Online Learning
29	25-Feb-25	11:30 PM - 12:30 AM	Mitra Rabiee	Professor	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 3b: From Passive to Active: Creating Interactive and Engaging Online Classes

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
30	25-Feb-25	11:30 PM - 12:30 AM	Kerri Knudsen Judy Wong Richard Viflanzoff	Professor Professor Professor	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 3c: Mentimeter Revolutionized My Class - Let's See How You Can Use It to Increase Engagement in Your Class
31	25-Feb-25	11:30 PM - 12:30 AM	Sherri Parkins	Learning Strategist and Faculty Development Advisor	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 3d: Engagement: What Universal Design for Learning (UDL) Can Bring to the Online Teaching Relationship!
32	25-Feb-25	11:30 PM - 12:30 AM	Solmaz Ryan (PhD) Darryl Bautista (PhD)	Professor Associate Director, Reconciliation and Inclusion (R&I) Curriculum	Seneca Polytechnic	(Virtual) Seneca Polytechnic: Teaching and Learning Day - Winter 2025 Workshop 3e: Engagement: Inclusive Online Learning and Constructive Feedback in the Age of GenAI

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
33	14-Feb-25	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (4th Batch) - Session 1: Designing Lesson Plans
34	21-Feb-25	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (4th Batch) - Session 2: Delivering Engaging Lesson
35	28-Feb-25	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (4th Batch) - Session 3: Motivating Learners
36	14-Mar-25	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (4th Batch) - Session 4: Designing Reliable and Valid Assessments
37	21-Mar-25	9:30 AM - 12:30 PM	Mr. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Train the Trainer Program (4th Batch) - Presentation of the Participants

Faculty Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
38	01-May-25	9:30 - 3:30 PM	Dr. Mahinour Ezzat Dr. Kay Hack Dr. Norita Ahmad Prof Tenia Kyriazi Dr. Veselina Yankova Dr. Asim Bashir Prof. Christina Gitsaki Dr. Narimane Hadj-Hamou Mr. Michael Pazinas Dr. Phil Anderson Ms. Tasneem Bhatia Ms. Bianca Chelley Santiaguel Dr. Obaya Ahmed Bezeid Ms. Laura Barber Dr. Srejith Balasubramaniam Ms. Katya Burfit Dr. Hussein M Elmehdi Prof. Nadir Kheir Dr. Zeenath Khan Dr. Emily Winchip Dr. Samar Ahmed Dr. Preman Rajalingam	Director, Teaching and Learning Senior Adviser Director, Centre for CITL	Ajman University Advanced HE UK American University of Sharjah Middlesex University Higher Colleges of Technology University of Birmingham Zayed University CLICKS Zayed University Birmingham University MSB School Dubai GEMS Cambridge International Sch DxB Ajman University Middlesex University Middlesex University Studiosity University of Sharjah Ajman University University of Wollongong in Dubai Zayed University Founder FAIMER Middle East Chapter Mohammed Bin Rashid University	Advance HE Gulf Fellowship network Forum 2025

Non-Teaching Staff Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
1	22-Aug-24	3:00 PM - 4:30 PM	Dr. Ankita Rajdev	Head of QAIE	Amity University Dubai	Data-Driven Decision Making: Leveraging QAIE Insight for Department Improvement
2	20-Sep-24	3:00 PM - 4:30 PM	Mr. Robert Studholme Ms. Patrizia Joanne Pre	Lecturer, School of HAAS Assistant, Centre for Teaching and Learning	Amity University Dubai	Utilizing AI to Enhance Writting and Presentation Skills
3	04-Oct-24	3:30 PM - 4:30 PM	Ms. Shruti Chatterjee	Counsellor, SSC-Counselling	Amity University Dubai	Enhancing Emotional Intelligence: Self-Awareness and Relationship Management
4	27-Sep-24	3:00 PM - 3:30 PM	Ms. Rowena Bellon	HR Officer	Amity University Dubai	All Staff Orientation HR Policies and Procedures
5	27-Sep-24	3:30 PM - 4:00 PM	Ms. Shruti Chatterjee	Counsellor, SSC-Counselling	Amity University Dubai	All Staff Orientation Understanding Safeguarding for a Safe Campus Environment
6	27-Sep-24	4:00 PM - 5:00 PM	Mr. Ariel Delos Santos	Safety Officer	Amity University Dubai	All Staff Orientation Environment, Health, and Safety (EHS) Orientation
7	17-Jan-25	9:00 AM - 3:00 PM	Mr. Maan Eid	Power BI, Advanced Excel & IT Trainer and Consultant	EI JISR Al Takni IT Consultancy	Advanced Excel Training

Non-Teaching Staff Professional Development Throughout AY 2024-2025

No.	Date	UAE Time	Presenter	Designation	Institution	Topic
8	31-Jan-25	10:00 AM - 12:30 PM	Ms. Rowena Bellon	HR Officer	Amity University Dubai	All Faculty and Staff Orientation HR Policies and Procedures
9	31-Jan-25	10:00 AM - 12:30 PM	Ms. Shruti Chatterjee	Counsellor, SSC-Counselling	Amity University Dubai	All Faculty and Staff Orientation Understanding Safeguarding for a Safe Campus Environment
10	31-Jan-25	10:00 AM - 12:30 PM	Mr. Ariel Delos Santos	Safety Officer	Amity University Dubai	All Faculty and Staff Orientation Environment, Health, and Safety (EHS) Orientation
11	04-Jun-25	11:00 AM - 12:00 PM	Dr. Nancy Bouchra	Assistant Professor, Business School	Amity University Dubai	Excellence in Customer Service
12	13-Jun-25	11:00 AM - 12:00 PM	Dr. Shahzia Khan	Assistant Professor, Business School	Amity University Dubai	Practical Skills for Problem Solving
13	20-Jun-25	10:00 AM - 12:00 PM	Mr. Satish Menon	Assistant Professor, Business School	Amity University Dubai	Mastering Leadership & Management: A Workshop for Non-Teaching Staff
14	18-Jul-25	11:00 AM - 12:00 PM	Mr. Sumesh Panniker	IT Server - Team Lead	Amity University Dubai	File Management - Usage of OneDrive, Outlook, and Microsoft Teams
15	30-Jul-25	3:00 PM - 4:00 PM	Ms. Shruti Chatterjee	Counsellor, SSC-Cnselling Department	Amity University Dubai	Negotiation and Conflict Resolution
16	15-Aug-25	3:00 PM - 5:00 PM	Dr. Meghry Nazarian	Assistant Professor, School of Humanities, Arts, and Applied Sciences	Amity University Dubai	Cultural Intelligence



RESEARCH AND PUBLICATIONS

SECTION - VI

**FACT BOOK
2024-25**

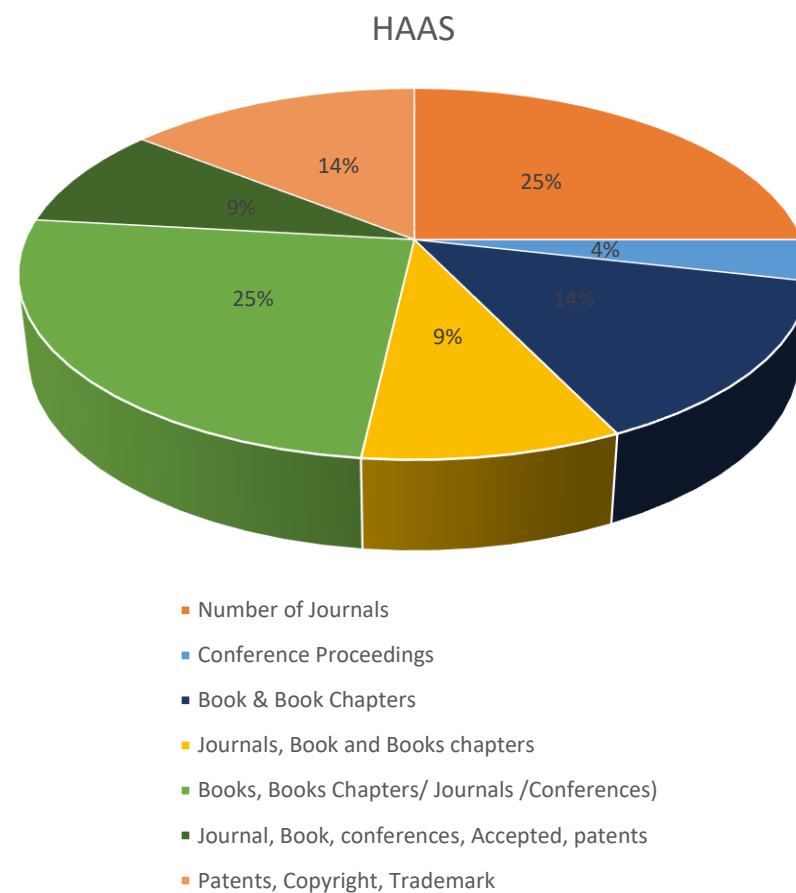
University Research Performance - Sept 2024- July 2025

Amity Business School			
S.No.		Research Contribution Type	No.
1	Scopus-Indexed Publications	Number of Journals	11
2		Conference Proceedings	1
3		Book & Book Chapters	11
4	Peer-reviewed Publications (non-Scopus)	Journals, Book and Books chapters	12
5	Accepted Papers	Books, Books Chapters/ Journals /Conferences)	17
6	Student Publications	Journal, Book, conferences, Accepted, patents	8
6	Intellectual Property	Patents, Copyright, Trademark	2
		TOTAL	62



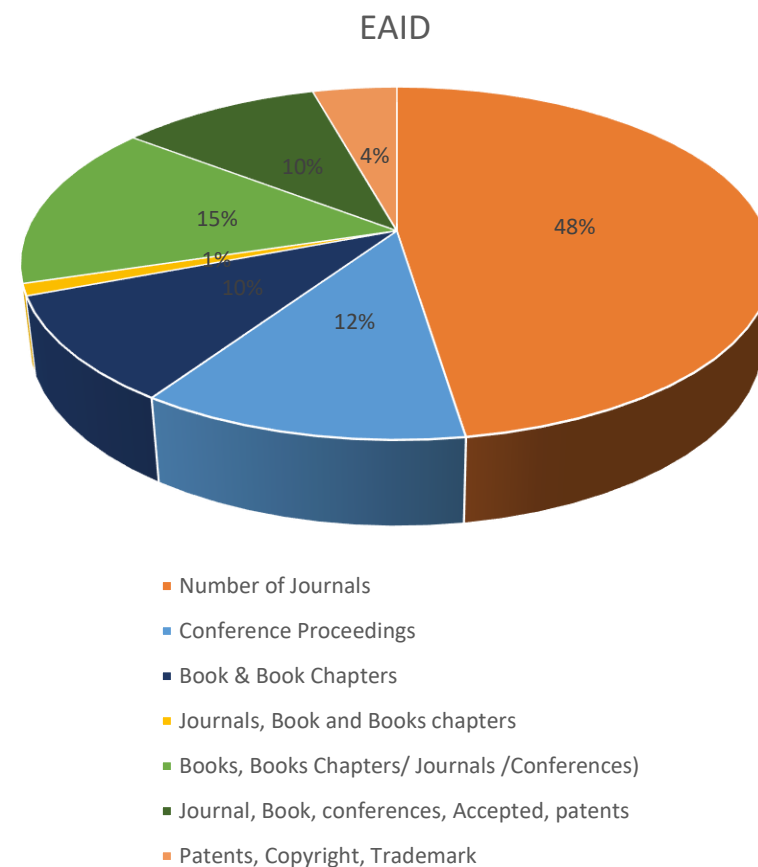
University Research Performance - Sept 2024- July 2025

School of Humanities, Arts and Applied Sciences			
S.No.		Research Contribution Type	No.
1	Scopus-Indexed Publications	Number of Journals	14
2		Conference Proceedings	2
3		Book & Book Chapters	8
4	Peer-reviewed Publications (non-Scopus)	Journals, Book and Books chapters	5
5	Accepted Papers	Books, Books Chapters/ Journals /Conferences)	14
6	Student Publications	Journal, Book, conferences, Accepted, patents	5
6	Intellectual Property	Patents, Copyright, Trademark	8
		TOTAL	56



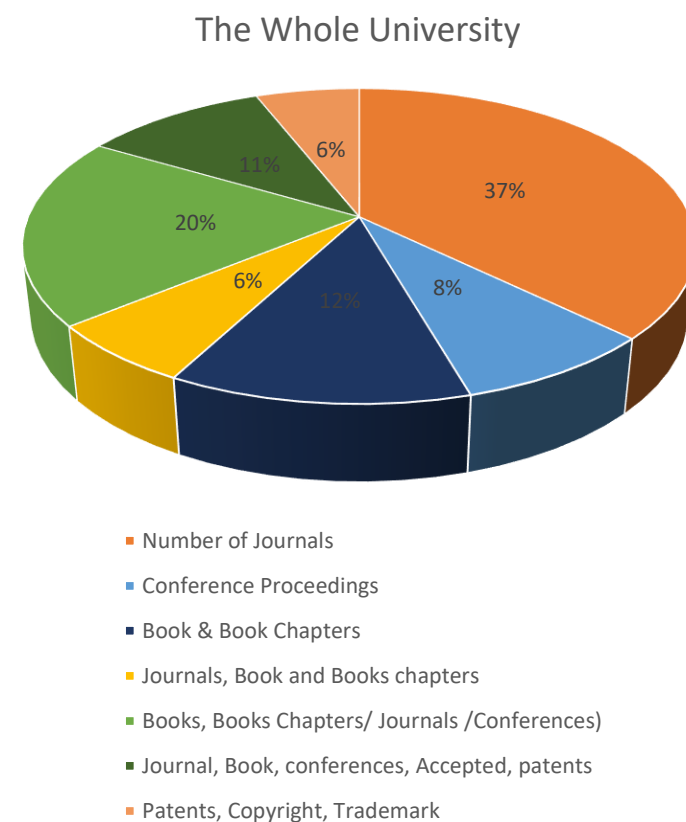
University Research Performance - Sept 2024- July 2025

School of Engineering, Architecture and Interior Design			
S.No.		Research Contribution Type	No.
1	Scopus-Indexed Publications	Number of Journals	88
2		Conference Proceedings	22
3		Book & Book Chapters	18
4	Peer-reviewed Publications (non-Scopus)	Journals, Book and Books chapters	2
5	Accepted Papers	Books, Books Chapters/ Journals /Conferences)	28
6	Student Publications	Journal, Book, conferences, Accepted, patents	19
6	Intellectual Property	Patents, Copyright, Trademark	8
		TOTAL	185



University Research Performance - Sept 2024- July 2025

The whole university			
S.No.		Research Contribution Type	No.
1	Scopus-Indexed Publications	Number of Journals	113
2		Conference Proceedings	25
3		Book & Book Chapters	37
4	Peer-reviewed Publications (non-Scopus)	Journals, Book and Books chapters	19
5	Accepted Papers	Books, Books Chapters/ Journals /Conferences)	59
6	Student Publications	Journal, Book, conferences, Accepted, patents	32
6	Intellectual Property	Patents, Copyright, Trademark	18
		TOTAL	303

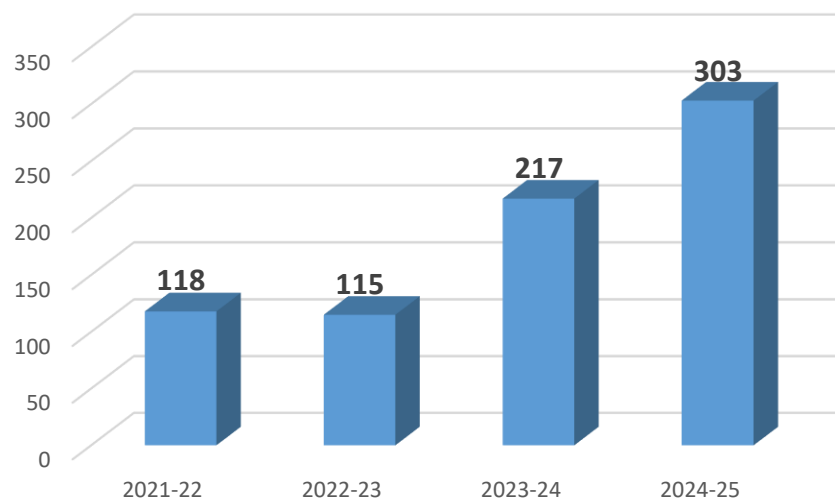


PEER-REVIEWED PUBLICATIONS

AMUD

S.No.	RESEARCH CONTRIBUTION TYPE	2021-22	2022-23	2023-24	Type	RESEARCH CONTRIBUTION TYPE	2024-25
1	BOOK & BOOK CHAPTERS	26	18	29	Scopus-Indexed Publications	Number of Journals	113
2	JOURNAL PUBLICATIONS	44	37	103		Conference Proceedings	25
3	PUBLISHED CONFERENCE PROCEEDINGS	28	50	51		Book & Book Chapters	37
4	STUDENT PUBLICATIONS	20	10	10	Peer-reviewed Publications (non-Scopus)	Journals, Book and Books chapters	19
5	PATENTS			11	Accepted Papers	Books, Books Chapters/ Journals /Conferences)	59
6	CONFERENCE PRESENTATIONS			13	Student Publications	Journal, Book, conferences, Accepted, patents	32
					Intellectual Property	Patents, Copyright, Trademark	18
	TOTAL	118	115	217		TOTAL	303

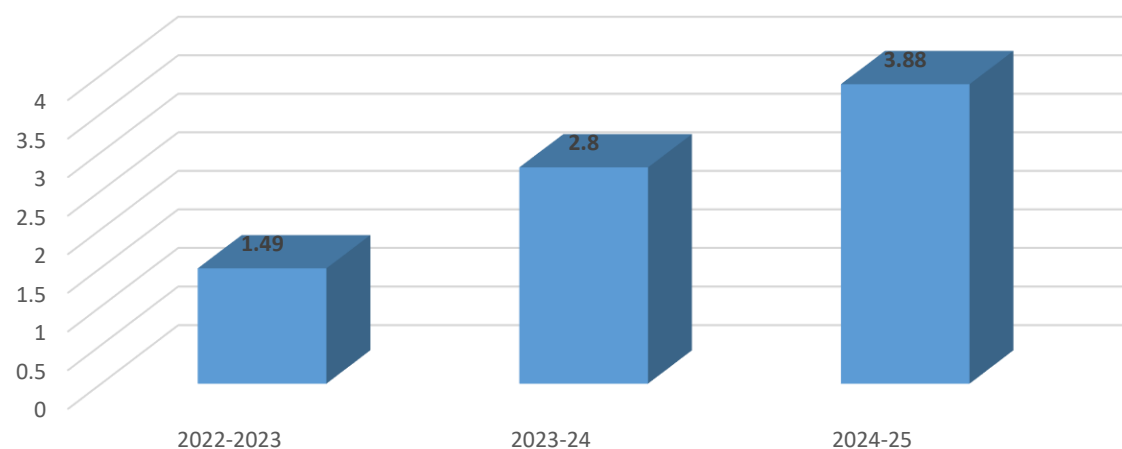
RESEARCH CONTRIBUTION



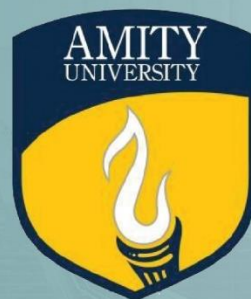
PEER-REVIEWED PUBLICATIONS RATIO

	2022-2023	2023-24	2024-25
No. of Research Products	115	219	303
Amity FT Faculty	77	79	78
Paper per Faculty Ratio	1.49	2.8	3.88

PEER-REVIEWED PUBLICATIONS RATIO 2022-2025



Academic Year	2022-2023	2023-24	2024-25
No. of Research Products	115	219	303
Scopus Indexed Publications	108	195	190



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